
















	Year R 2025 - 2026					
	Autumn		Spring		Summer	
<i>Christian Values</i>	<i>Service, compassion Friendship</i>		<i>Forgiveness, Service Compassion</i>		<i>Service, Compassion Forgiveness, Friendship</i>	
<i>British Values</i>	<i>Rule of law, Tolerance, Democracy, Mutual respect</i>		<i>Ind. Liberty, Rule of Law, Tolerance, Mutual Respect</i>		<i>Ind. Liberty, Tolerance and Rule of Law</i>	
Literacy	My Family, my feelings and me! Read, Write, Inc Name writing/initial sounds	Autumn into Christmas Read, Write, Inc. Initial sounds and CVC words	Shining Bright into the New Year Read, Write, Inc. CVC words and caption writing	Spring and My Unique Self Read, Write, Inc. CVC words, caption writing and simple sentences	The Minibeast Ball Read, Write, Inc. CVC words, caption writing and simple sentences	The Beach Read, Write, Inc. Non-Fiction information text Create Leaflets and Posters
<i>Mathematics</i>	Matching, sorting and comparing Talking about measure and patterns	Careful counting to 5 2D shapes	Growing numbers 6,7,8 Exploring length, height and time	Growing numbers 9 and 10 Composition of numbers to 10 Exploring 3D shape	Counting to 20 and beyond Manipulating 2D shapes	Exploring sharing Mapping
<i>RE</i>	CHRISTIANITY—CREATION <i>Why is the word God so important to Christians?</i>	CHRISTIANITY—INCARNATION Why do Christians perform nativity plays at Christmas?	CHRISTIANITY Which stories are special and why?	CHRISTIANITY—SALVATION Why do Christians put a cross in an Easter garden?	CHRISTIANITY Which stories are special and why?	WORLD FATHS Which stories are special and why?
Understanding the World	People who are special to me.	Describing special times; Christmas celebrations and traditions.	Looking at similarities and differences in the environment through story characters.	Identifying features of environment and seasonal change. Sunflower life cycle.	They know about similarities and differences between themselves and others, and among families, communities and traditions.	They talk about the features of their own immediate environment and how environments might vary from one another.
Communication & Language	Sharing own interests and listening to others.	Expressing our feelings. Exploring vocabulary related to the texts. Retelling key stories	Use vocabulary related to key texts and explore the meaning.	Children express themselves effectively .	Children will develop narratives and explanations.	Children follow instructions involving several ideas and actions when at Beach School.
<i>Expressive Arts and Design</i>	Making a family tree.	Natural artwork.	Experiment with colours and shades to create a whole class painting.	Using different media, paint and oil pastel to create daffodil and sunflower pictures	Make junk model insects	Making sun glasses
<i>Personal, Social, Emotional Development.</i>	Using the colour monsters to help identify how we feel	Role playing stickman and exploring emotions.	Understanding that actions affect others and to learn the Christian values.	To express themselves confidently and feel pride in their unique qualities.	Children reflect on positive relationships regarding what they treasure.	At beach school, children learn to adjust behaviour for different situations.
<i>Physical Development</i>	Slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping	Gross Motor skills—Write Dance Fine motor skills—clever finger activities	Experiment with different ways of moving using dance and	Show increasing control over bigger and smaller movements.	Children show increasing control in small and large movements.	Children will move confidently in a range of ways—Sport's Day.
Young Leaders	My friends, my family and me—writing and posting letters			Road safety		Beach safety




Main theme		History		Geography		History	
Year 1	Main project	 Childhood	 Bright Lights, Big City	 School Days			
	Book study	Wilfred McDonald Gordon Partridge		Paddington Bear		Whiffy Wilson: The Wolf That Wouldn't Go To School	
	Geog	Covered in main project		Our Wonderful World		Covered in main project	
	Science	Everyday Materials	Human Senses	Seasonal Changes		Plant Parts	Animal Parts
	Art	Mix It	Funny Faces and Fabulous Features	Rain and Sunrays		Street View	
	DT	Shade and Shelter		Taxi		Chop, Slice, Mash	
	Maths	White Rose Maths (Y1 Autumn)		White Rose Maths (Y1 Spring)		White Rose Maths (Y1 Summer)	
	RE	Y1 - God - Unit 1	Y1 - Incarnation - Unit 2	Y1 - Gospel - Unit 3	Y1 - Salvation - Unit 4	Y1 - Judaism - Unit 5	Y1 - Judaism - Unit 6
	Music	Year 1 - Unit 1 - Hey You!	Year 1 - Unit 2 - Rhythm In The Way We Walk and Banana Rap	Year 1 - Unit 3 - In The Groove	Year 1 - Unit 4 - Round And Round	Year 1 - Unit 5 - Your Imagination	Year 1 - Unit 6 - Reflect, Rewind and Replay
	Comp.	Y1 – Introduction to PM- Autumn 1 Y1- Creative Computing- Autumn 2	Y1 – Data Explorers- Autumn 3	Y1- Creating and Following Instructions- Spring 1	Y1 – Animated Stories - Spring 2	Y1 - Coding – Summer 1	Y1 – Technology Around Us –Summer 2 Y1- Making Beats- Summer 3
	Online Safety	Y1 - Unit 1 - Self-image and identity/Online reputation	Y1 - Unit 2 Online bullying/Health and wellbeing	Y1 - Unit 3 - Online relationships	Y1 - Unit 4 - Managing information online	Y1 - Unit 5 - Privacy and security	Y1 - Unit 6 - Copyright and ownership
	PHSE	Y1 - Making friends and getting along - Healthy and happy friendships - Unit 1	Y1 - Recognising strengths and respecting differences - Similarities and differences - Unit 2	Y1 - Our special people - Caring and responsibility - Unit 3	Y1 - The importance of family - Families and committed relationships - Unit 4	Y1 - Amazing bodies - Healthy bodies, healthy minds - Unit 5	Y1 - Coping with change - Growing and Changing Unit 6
	PE	Y1 - Autumn 1a - Fundamentals Y1 - Autumn 1b - Team Building	Y1 - Autumn 2a - Gymnastics Y1 - Autumn 2b - Ball Skills	Y1 - Spring 1a - Dance Y1 - Spring 1b - Fitness	Y1 - Spring 2a – Invasion Games Y1 - Spring 2b – Net & Wall	Y1 - Summer 1a - Athletics Y1 - Summer 1b - Target Games	Y1 - Summer 2a - Striking & Fielding Y1 - Summer 2b – Sending and Receiving
	Young Leaders	Caring About Ourselves – Playground Project		Caring About our World – Playtime Around the World		Caring about the Community - The Fish Market	

Main theme		History		Geography		History	
Year 2	Main project		Movers and Shakers		Coastline		Magnificent Monarchs
	Book study	The Girl and The Dinosaur Greta and the Giants		The Sea Saw A First Book of the Sea		Winnie the Pooh Meets the King Queen Victoria's Bathing Machine	
	Geog	Covered in main project		Let's Explore the World		Covered in main project	
	Science	Human Survival	Habitats	Uses of Materials	Plant Survival	Animal Survival	
	Art	Mix it - If required	Still Life	Flower Head		Portraits and Poses	
	DT	Remarkable Recipes		Beach Hut		Cut, Stitch and Join	Push and Pull
	Maths	White Rose Maths (Y2 Autumn)		White Rose Maths (Y2 Spring)		White Rose Maths (Y2 Summer)	
	RE	Y2 - Creation - Unit 1	Y2 - Gospel - Unit 2	Y2 - Humanism - Unit 3	Y2 - Salvation - Unit 4	Y2 - Universal - Unit 5a Y2 - Islam - Unit 5b	Y2 - Islam - Unit 6
	Music	Y2 - Unit 1 - Hands, Feet, Heart	Y2 - Unit 2 - Ho Ho Ho	Y2 - Unit 3 - I Wanna Play In A Band	Y2 - Unit 4 - Zootime	Y2 - Unit 5 - Friendship Song	Y2 - Unit 6 - Reflect, Rewind and Replay
	Comp.	Y2- Route Explorers- Autumn 1 & The Internet- Autumn 2	Y2 – Creating Pictures- Autumn 3	Y2- Spreadsheets- Spring 1	Y2- Questioning - Spring 2	Y2 – Coding- Summer 1	Y2- Presenting Ideas- Summer 2 & Making Music- Summer 3
	Online Safety	Y2 - Unit 1 - Self-image and identity/Online reputation	Y2 - Unit 2 Online bullying/Health and wellbeing	Y2 - Unit 3 - Online relationships	Y2 - Unit 4 - Managing information online	Y2 - Unit 5 - Privacy and security	Y2 - Unit 6 - Copyright and ownership
	PHSE	Y2 - Healthy and Happy Friendships - What makes a happy Friendship - Unit 1	Y2 - Strengths, abilities and stereotypes: Similarities and differences - Unit 2	Y2 - Special people in our communities - Caring and responsibility - Unit 3	Y2 - The diversity of families - Families and committed relationships - Unit 4	Y2 - Staying safe and healthy - Healthy bodies, healthy minds - Unit 5	Y2 -Growing up and setting goals - Coping with change - Unit 6
PE	Y2 - Autumn 1a - Fundamentals Y2 - Autumn 1b - Team Building	Y2 - Autumn 2a - Gymnastics Y2 - Autumn 2b – Ball Skills	Y2 - Spring 1a - Dance Y2 - Spring 1b - Fitness	Y2 - Spring 2a – Invasion Games Y2 - Spring 2b – Net & Wall	Y2 - Summer 1a - Athletics Y2 - Summer 1b – Target Games	Y2 – Summer 2a – Striking and Fielding Y2 - Summer 2b – Sending and receiving	
Young Leaders	Caring about the Community - Loneliness Project			Caring About our World - Zero Hunger		Caring About Ourselves – Healthy Eating	

Main theme		History		Geography		History		
Year 3	Main project	 Through the Ages	 Rock, Relics and Rumbles	 Emperors and Empires				
	Novel study	The Great Storm		Escape from Pompeii		Diary of a Roman Slave		
	Subject-specific projects	Geog	Covered in main project & Young Leaders		One Planet, Our World		Covered in main project & Young Leaders	
		Science	Animal Nutrition and the Skeletal System		Forces and Magnets		Plant Nutrition and Reproduction	Light and Shadows
		Art	Contrast and Complement	Prehistoric Pots	Ammonite	People and Places	Beautiful Botanicals	Mosaic Masters
		DT	Fresh Food, Good Food		Making It Move		Greenhouse	
		Maths	White Rose Maths (Y3 Autumn)		White Rose Maths (Y3 Spring)		White Rose Maths (Y3 Summer)	
		RE	Y3 - People Of God - Unit 1	Y3 - Sikhism - Unit 2	Y3 – Gospel - Unit 3	Y3 - Salvation - Unit 4	Y3 - Kingdom of God - Unit 5	Y3 - Sikhism - Unit 6
		Music	Y3 - Unit 1 - Let Your Spirit Fly	Y3 - Unit 2 - Glockenspiel Stage 1	Y3 - Unit 3 - Three Little Birds	Y3 - Unit 4 - The Dragon Song	Y3 - Unit 5 - Bringing Us Together	Y3 - Unit 6 - Reflect, Rewind and Replay
		Comp.	Y3 – Email - Autumn 1	Y3 – Route Planners - Autumn 2 & Branching Databases- Autumn 3	Y3- Spreadsheets- Spring 1	Y3 – Coding- Spring 2	Y3 – Presenting Ideas (Microsoft, Apple and Google) - Summer 1	Y3 – Touch Typing- Summer 2
Online Safety		Y3 - Unit 1 - Self-image and identity/Online reputation	Y3 - Unit 2 Online bullying/Health and wellbeing	Y3 - Unit 3 - Online relationships	Y3 - Unit 4 - Managing information online	Y3 - Unit 5 - Privacy and security	Y3 - Unit 6 - Copyright and ownership	
PHSE		Y3 - Being a good friend - Healthy and happy friendships - Unit 1	Y3 - Valuing and respecting one another - Similarities and differences - Unit 2	Y3 - Responsibility and boundaries - Caring and responsibility - Unit 3	Y3 - Different types of committed relationships - Families and committed relationships - Unit 4	Y3 - Sleep, food and hygiene - Healthy bodies, healthy minds - Unit 5	Y3 - Coping with feelings when things change - Coping with change - Unit 6	
PE	Y3 - Autumn 1a - Fundamentals Y3 Autumn 1b - OAA	Y3 - Autumn 2a - Hockey Y3 - Autumn 2b – Ball Skills	Y3 - Spring 1a - Fitness Y3 - Spring 1b - Gymnastics	Y3 - Spring 2a - Dance Y3 - Spring 2b - Tennis	Y3 - Summer 1a - Athletics Y3 - Summer 1b - Golf	Y3 - Summer 2a - Football Y3 - Summer 2b - Rounders		
Spanish	I Am Learning (E)	Animals (E)	Instruments (E)	I Know How...(E)	Fruits (E)	Ice-Creams (E)		
Young Leaders	Caring about the Community – Food Banks		Caring About Ourselves - Zones of Regulation		Caring About our World – Climate Change			

Main theme		History		Geography		History		
Year 4	Main project	 Invasion	 Misty Mountain, Winding River	 Ancient Civilisations				
	Novel study	How to Train Your Dragon		Song of the River		Secrets of a Sun King		
	Subject-specific projects	Geog	Covered in main project		Interconnected World		Covered in Young Leaders	
		Science	Food and the Digestive system	Sound	States of Matter	Grouping and Classifying	Electrical Circuits and Conductors	
		Art	Contrast and complement - If required	Warp and Weft	Vista	Animal	Statues, Statuettes and Figurines	Islamic Art
		DT	Fresh Food, Good Food		Functional and Fancy Fabric		Tomb Builders	
		Maths	White Rose Maths (Y4 Autumn)		White Rose Maths (Y4 Spring)		White Rose Maths (Y4 Summer)	
		RE	Y4 - Creation - Unit 1	Y4 - Incarnation - Unit 2	Y4 - Gospel - Unit 3	Y4 - Salvation - Unit 4	Y4 - Hinduism - Unit 5	Y4 - Universal - Unit 6
		Music	Y4 - Unit 1 - Mamma Mia	Y4 - Unit 2 - Glockenspiel Stage 2	Y4 - Unit 3 - Stop!	Y4 - Unit 4 - Lean On Me	Y4 - Unit 5 - Blackbird	Y4 - Unit 6 - Reflect, Rewind and Replay
		Comp.	Y4- Unpacking Hardware and Software- Autumn 1 & Animation- Autumn 2	Y4 - Logo - Autumn 3	Y4- Sound Stories - Spring 1	Y4 – Effective Searching - Spring 2	Y4 –Coding- Summer 1	Y4 – Making Music- Summer 2 & Introduction into AI- Summer 3
		Online Safety	Y4 - Unit 1 - Self-image and identity/Online reputation	Y4 - Unit 2 Online bullying/Health and wellbeing	Y4 - Unit 3 - Online relationships	Y4 - Unit 4 - Managing information online	Y4 - Unit 5 - Privacy and security	Y4 - Unit 6 - Copyright and ownership
		PHSE	Y4 - Solving friendship difficulties - Healthy and happy friendships - Unit1	Y4 - Identity and diversity - Similarities and differences - Unit 2	Y4 - Rights and responsibilities - Caring and responsibility - Unit 3	Y4 - Families and other relationships - Families and committed relationships - Unit 4	Y4 - Influences and personal choices - Healthy bodies, healthy minds - Unit 5	Y4 - Puberty and hygiene - Coping with change - Unit 6
PE	Y4 - Autumn 1a - Netball Y4 - Autumn 1b - OAA	Y4 - Autumn 2a - Tennis Y4 - Autumn 2b - Dodgeball	Y4 - Spring 1a - Gymnastics Y4 - Spring 1b - Fitness	Y4 - Spring 2a - Dance Y4 - Spring 2b - Swimming	Y4 - Summer 1a - Athletics Y4 - Summer 1b - Swimming	Y4 - Summer 2a - Cricket Y4 - Summer 2b - Swimming		
Spanish	Fruits (E)	I Know How... (E)	Vegetables (E)	Presenting Myself (I)	In the Classroom (I)	At the Café (Sp)		
Young Leaders	Caring About Ourselves - Mental Health - Understanding Our Feelings		Caring about the Community - Celebrating Important Women in Our Community		Caring About our World - Clean Water and Sanitation			

Main theme		History		Geography		History		
Year 5	Main project	 Dynamic Dynasties		 Sow, Grow and Farm		 Groundbreaking Greeks		
	Novel study	Harry Potter		Seed		A Collection of Ancient Greek Myths		
	Subject-specific projects	Geog	Covered in main project		Investigating Our World		Covered in Young Leaders	
		Science	Forces and Mechanisms	Earth and Space	Human Reproduction and Ageing		Properties and Changes of Materials	
		Art	Tints, Tones and Shades	Taotie	Light, Line and Shadow	Nature's Art	Mixed Media	Expression
		DT	Moving Mechanisms		Eat the Seasons		Architecture	
		Maths	White Rose Maths (Y5 Autumn)		White Rose Maths (Y5 Spring)		White Rose Maths (Y5 Summer)	
		RE	Y5 - God - Unit 1	Y5 - Incarnation - Unit 2	Y5 - People of God - Unit 3	Y5 - Salvation - Unit 4	Y5 - Islam - Unit 5	Y5 - Islam - Unit 6
		Music	Y5 - Unit 1 - Livin' on A Prayer	Y5 - Unit 2 - Classroom Jazz 1	Y5 - Unit 3 - Make You Feel My Love	Y5 - Unit 4 - Fresh Prince of Bel-Air	Y5 - Unit 5 - Dancing In The Street	Y5 - Unit 6 - Reflect, Rewind and Replay
		Comp.	Y5 - Quizzing - Autumn 1 & Databases- Autumn 2	Y5 – Game Creator - Autumn 3	Y5- Spreadsheets- Spring 1	Y5 – Coding - Spring 2	Y5 – Word Processing (Microsoft, Apple and Google) -Summer 1	Y5 – Concept Maps - Summer 2
		Online Safety	Y5 - Unit 1 - Self-image and identity/Online reputation	Y5 - Unit 2 - Online bullying/Health and wellbeing	Y5 - Unit 3 - Online relationships	Y5 - Unit 4 - Managing information online	Y5 - Unit 5 - Privacy and security	Y5 - Unit 6 - Copyright and ownership
		PHSE	Y5 - Changing friendships - Healthy and happy friendships - Unit 1	Y5 - Celebrating strengths and setting goals - Similarities and differences - Unit 2	Y5 - Caring in the community - Caring and responsibility - Unit 3	Y5 - Healthy, committed relationships - Families and committed relationships - Unit 4	Y5 - Valuing our bodies and minds - Healthy bodies, healthy minds - Unit 5	Y5 - Puberty and emotions - Coping with change - Unit 6
PE	Y5 Autumn 1a - OAA Y5 Autumn 1b - Swimming	Y5 - Autumn 2a - Basketball Y5 - Autumn 2b - Swimming	Y5 - Spring 1a - Golf Y5 - Spring 1b - Swimming	Y5 - Spring 2a - Gymnastics Y5 - Spring 2b – Fitness	Y5 - Summer 1a - Athletics Y5 - Summer 1b - Dance	Y5 - Summer 2a - Rounders Y5 - Summer 2b - Tennis		
Spanish	Seasons (E)	Ice-Creams (E)	Presenting Myself (I)	My Family (I)	At the Café (Sp)	My Home (I)		
Young Leaders	Caring about the Community – Gurkha Community Harvest Worship Folkestone Community Fridge			Caring About Ourselves - Thinking About Your Future – what do you want to do?		Caring About our World – Responsible Consumption		

Main theme		History		Geography		History		
Year 6	Main project	 Maafa	 Britain at War	 Frozen Kingdom				
	Novel study	Freedom/Henry's Freedom Box		The Messenger Bird		Wolf Wilder		
	Subject-specific projects	Geog	Covered in main project		Our Changing World		Covered in main project	
		Science	Circulatory System		Electrical Circuits and Components		Light Theory	Evolution and Inheritance
		Art	Tints, Tones and Shades - If required	Trailblazers, Barrier Breakers	Distortion and Abstraction	Environmental Artists	Inuit	Bees, Beetles and Butterflies
		DT	Food for Life		Engineer		Make Do and Mend	
		Maths	White Rose Maths (Y6 Autumn)		White Rose Maths (Y6 Spring)		White Rose Maths (Y6 Summer)	
		RE	Y6 - Creation - Unit 1	Y6 - Gospel - Unit 2	Y6 - Judaism - Unit 3	Y6 - Salvation - Unit 4	Y6 - Universal - Unit 5	Y6 - Kingdom Of God - Unit 6
		Music	Y6 - Unit 1 - Happy	Y6 - Unit 2 - Classroom Jazz 2	Y6 - Unit 3 - Benjamin Britten - A New Year Carol	Y6 - Unit 4 - You've Got A Friend	Y6 - Unit 5 - Music and Me	Y6 - Unit 6 - Reflect, Rewind and Replay
		Comp.	Y6- Networks- Autumn 1 & Graphing Autumn 2	Y6 - Blogging - Autumn 3	Y6- Data Detectives- Spring 1	Y6 - Coding- Spring 2	Y6 - Introduction to Python Summer 1 & Spreadsheets- Summer 2	Y6 - 3D Modelling - Summer 3
Online Safety		Y6 - Unit 1 - Self-image and identity/Online reputation	Y6 - Unit 2 - Online bullying/Health and wellbeing	Y6 - Unit 3 - Online relationships	Y6 - Unit 4 - Managing information online	Y6 - Unit 5 - Privacy and security	Y6 - Unit 6 - Copyright and ownership	
PHSE		Y6 - Relationships and feelings - Healthy and happy friendships - Unit 1	Y6 - Respectful behaviour online and offline - Similarities and differences - Unit 2	Y6 - Responsible behaviour as we get older - Caring and responsibility - Unit 3	Y6 - Starting a family (sex education) - Families and committed relationships - Unit 4	Y6 - Being the best me - Healthy bodies, healthy minds - Unit 5	Y6 - Coping with emotional effects of life changes - Coping with change - Unit 6	
PE	Y6 - Autumn 1a - OAA Y6 - Autumn 1b - Swimming/Football	Y6 - Autumn 2a - Dodgeball Y6 - Autumn 2b - Netball	Y6 - Spring 1a - Gymnastics Y6 - Spring 1b - Hockey	Y6 - Spring 2a - Dance Y6 - Spring 2b - Tennis	Y6 - Summer 1a - Athletics Y6 - Summer 1b - Fitness	Y6 - Summer 2a - Rounders Y6 - Summer 2b - Cricket		
Spanish	Presenting Myself (I)	My Family (I)	The Date (I)	Do You Have a Pet? (I)	My Home (I)	Clothes (I)		
Young Leaders	Caring about the Community - Gender Equality		Caring About our World - Walter Tull Campaign		Caring About Ourselves - Musical			