



# ST MARY'S CURRICULUM

Our nursery follows a child led approach to learning. This means that our nursery day is led by the children and their interests. When children are playing and selecting what they do themselves, they become deeply engaged. Our adults value and listen to the ideas and needs of every individual child. This ensures that every child has a voice in our nursery and our highly skilled staff expertly enhance their learning experiences and implement each child's next steps effectively. The children are then given time to practise and develop these skills through child-initiated time. We believe that children need to learn life skills first such as learning to listen, have a conversation with others and be aware of their feelings and the feelings of others. When children are secure with this they are ready and able to learn the skills school teach them.

We focus on the three prime areas of learning which are:

COMMUNICATION AND  
LANGUAGE

PERSONAL, SOCIAL AND  
EMOTIONAL  
DEVELOPMENT

PHYSICAL DEVELOPMENT



To use a wide range of vocabulary.

To listen and respond to stories.

To initiate conversations with adults and other children.



## COMMUNICATION AND LANGUAGE



Be able to express their point of view.

Understand a question or instruction that has two parts.

Sing a large repertoire of songs.

Make healthy choices about food, drink, activity and toothbrushing.

Increasingly follow rules, understanding why they are important.

Develop their sense of responsibility and membership of a community.

## PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Talk with others to solve conflicts.

Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'.

Be increasingly independent in meeting their own care needs.



Continue to develop their movement, balancing, riding and ball skills.

Use large-muscle movements to wave flags and streamers, paint and make marks.

Be increasingly independent as they get dressed and undressed.

## PHYSICAL DEVELOPMENT

Collaborate with others to manage large items.

Use a comfortable grip with good control when holding pens and pencils.

Match their developing physical skills to tasks and activities in the setting.

Once children are confident with these prime areas of learning, they can start learning about the specific areas which are:

LITERACY

MATHEMATICS

UNDERSTANDING OF  
THE WORLD

EXPRESSIVE ARTS AND  
DESIGN

Develop their phonological awareness, so that they can.

Understand the five key concepts about print.

Engage in extended conversations about stories, learning new vocabulary.

## LITERACY

Write some letters accurately.

Write some or all of their name.

Use some of their print and letter knowledge in their early writing.

Extend and create ABAB patterns. Notice and correct an error in a repeating pattern.

Develop fast recognition of up to 3 objects. Link numerals and amounts.

Show 'finger numbers' up to 5

## MATHEMATICS

Talk about and explore 2D and 3D shapes.

Discuss routes and locations, using words like 'in front of' and 'behind'.

Make comparisons between objects relating to size, length, weight and capacity.



Begin to make sense of their own life-story and family's history.

Use all their senses in hands-on exploration of natural materials.

Begin to understand the need to respect and care for the natural environment and all living things.

## UNDERSTANDING THE WORLD

Continue developing positive attitudes about the differences between people.

Explore how things work.

Know that there are different countries in the world.

Begin to develop complex stories using small world equipment.

Remember and sing entire songs.

Use drawing to represent ideas like movement or loud noises.

## EXPRESSIVE ARTS AND DESIGN

Develop their own ideas and then decide which materials to use to express them.

Play instruments with increasing control to express their feelings and ideas.

Create their own songs or improvise a song around one they know.

# SEND IN NURSERY

We recognise that all children learn and develop skills at different times and rates. We support all children at their level of development. We work closely with parents/families and if a child is struggling with an area or areas we will support you and your child.

All staff are highly experienced and able to recognise when a child needs more support.

Children will be monitored and observed, we meet with parents/families and discuss a targeted plan or personalised plan. These plans make small step targets that we will work towards with the support of you at home. If your child is still not making the progress they need, the Nursery SENCo can refer to different services or take to LIFT which is where specialist teachers can give advice and agree to work with us to help develop your child's next steps.

Also, if needed we can trigger an EHCP and support you through this process.