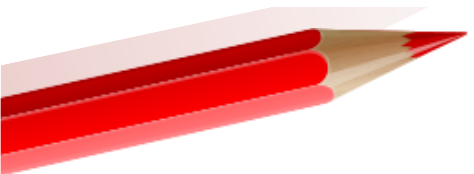


Young Leaders

Teaching children to care and advocate for themselves, their community and their world



Nursery



Teaching children to care and
advocate for themselves,
their community and their
world

Nursery - Caring about Ourselves

Learning what our bodies need!

- We cooked healthy foods – soup, fruit kebabs and banana flapjack.
- Parents were invited in for a cooking session.
- We looked at healthy lunchboxes.
- We had a visit from the Dentist and joined in with activities about our teeth.

**SDG 2. Zero Hunger 3.
Good Health and Well-Being**



Nursery - Caring about Our Community

Children to visit the local community and learn all about who helps others.

- We visited the local church for a coffee morning.
- We went to the library on the bus.
- We walked around the community to see what is it and who helps us, and what we can do to help.
- We made cards for residents at Pembroke Court.
- We decorated cakes to give to people who help us.
- We had a visit from the community warden

SDG 3. Good Health and Well-Being
SDG 10. Reduced Inequalities



Nursery - Caring about Our World

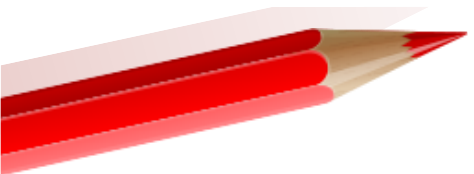
Life on Land

- Create an area in the garden with bee friendly plants, trees etc.
- Grow own food and give to local families with recipe cards.
- Created a sensory garden with herbs, plants and flowers.
- Made bird feeders for the trees.

SDG 2. Zero Hunger 15.
Life on Land



Reception



Teaching children to care and
advocate for themselves,
their community and their
world

Rec - Caring about Ourselves

My Family/My Home/My Friends

- We learnt all about ourselves; getting to know our families, friends and homes. On Monday we spoke about how important families are and how we are all part of one big family! We created our own family tree. On Tuesday we thought about how we act with our friends and families and acted out social stories. On Wednesday we focussed on ourselves and how we are valuable individuals. We created curiosity caterpillars to show who we are. On Thursday we focussed on how to be part of a team! We worked as a team in maths to make numbers and as a team in forest school to get across the water. On Friday we spoke about our families and how we all have different houses. We created our own houses and wrote who we live with.

SDG 3. Good Health and Well-Being
SDG 6. Clean Water and Sanitation



Rec - Caring about Our Community

The Warren

Our Young Leaders Project was about encouraging the community to learn more about the place we live. We have spent the week learning all about the History of Folkestone and thinking about how we can persuade people to visit The Folkestone Museum. On Monday we received a box full of fossils, dinosaur remains and rocks. We have spent the week exploring them and learning about how they came from the Folkestone Warren. We saw a real Velociraptor footprint found only a few minutes walk from this school, we got to touch a real fossilised vertebra from an Ichthyosaur as well as felt a bone from an Iguanodon. We learnt what the cliffs in Folkestone are made from and felt lots of rock samples. We enjoyed learning about the Ammonites found at Folkestone Warren and looking at the fossils. We even got to look at a Megalodon sharks' tooth that lived in the sea near here over 3 million years ago. This week we have begun to create an advert to on TV to encourage people to visit The Museum, we have created fact files to show off everything we have learnt, we created posters and leaflets to tell people what the museum has to offer.

SDG. 13. Climate
Action 14. Life Below
Water 15. Life on Land



Rec - Caring about Our World

Life Below Water and Beach Clean

- We explored life below water and how to keep the beach clean. We learnt how to look after our environment and created beach safety posters. We learnt how to stay safe around water and how to be safe in the sea. We explored who the people in our community who help us. We enjoyed several trips to the beach and inviting the community into school to learn to be safe at the beach.

**SDG. 13. Climate
Action 14. Life Below
Water 15. Life on Land 16.
Peace, Justice, and Strong
Institutions**



Year 1

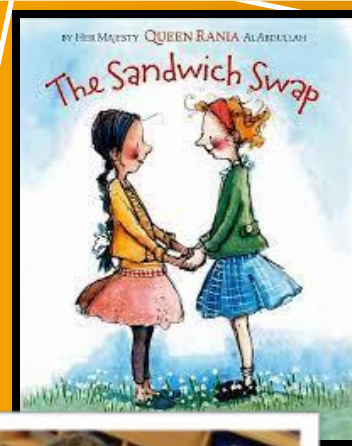
Teaching children to care and advocate for themselves, their community and their world

Year 1 - Caring about Ourselves

Falling Out and Making Up

- The children listened to a story about two friends who fell out over something small which then grew into a huge fall out with unkind words and actions being carried out. The children then thought about how the two friends could have managed this situation differently. As a hook, the children sampled the different foods which the girls had argued over and then reenacted the story. Later, they role played falling out and making up using the top tips that they had come up with. Their ideas were shared in a whole school assembly with a recorded video and a song about being kind and compassionate.

SDG 16. Peace, Justice, and Strong Institutions



Year 1 - Caring about Our Community

Folkestone Library Closure

- Children explored the impact of the closure of Folkestone Library on the community. They then considered other ways to make books accessible to the local community.
- The children recycled, cleaned and decorated a rabbit hutch to turn it into a little library. They visited the school library and became librarians to the rest of the school. They advertised a book swap for adults and asked for donations.

SDG. 3. Good Health and Well-being
SDG. 4. Quality Education



Year 1 - Caring about Our World

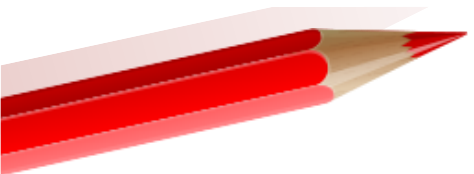
Quality Education

- The children started by learning about natural disasters and the impact that they have on people around the world. We discussed the recent earthquakes in Syria & Turkey and what the victims of the earthquake might need. We realised we wouldn't be able to take food, water, clothes, warm blankets and medicine ourselves, so we decided to raise money for a charity that could. The children raised money by selling Easter cakes that they had made and by organising a whole school Tag day. We raised an amazing £541.00!
- Save the Children sent us a package of stories called Wonderbooks. In each story, we find out about a different child in a country where they face great difficulty. We focussed on three of the stories this week to help us consider what life is like for children all over the world and how charities like Save The Children can help them.

SDG. 3. Good Health and Well-being



Year 2



Teaching children to care and
advocate for themselves,
their community and their
world

Year 2 - Caring about Ourselves

Healthy Eating

- The children learnt all about how we can keep our bodies healthy, and we started by learning about what foods make a balanced diet.
- We tried new foods and made fruit kebabs! Year 2 also learnt about how to keep their bodies healthy through exercise, hygiene and relaxation techniques.

SDG 2. Zero Hunger 3. Good Health and Well-Being



Year 2 - Caring about Our Community

Loneliness Project

The children spent the week making Christmas packages for the people in their local community. They made Christmas cards, cookies and Christmas tree decorations. The children went out to deliver the packages at the end of the week.

SDG 4. Quality Education 16. Peace, Justice, and Strong Institutions



Year 2 - Caring about Our World

Zero Hunger

The children in Year 2 learnt about zero hunger around the world. They learnt about countries living in food poverty and thought of some ways that they could help those people. The children decided to work with Mary's Meals and raise money for their charity. The children invited their families in for a cinema event and they raised lots of money!

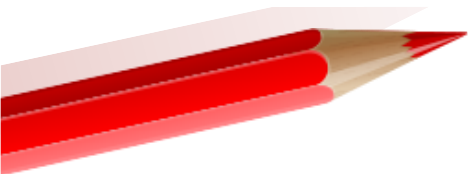
The children also collected food for the local food bank at the Rainbow Centre. They then delivered the food at the end of term.

<https://www.marysmeals.org.uk/>

SDG 1. No Poverty
2. Zero Hunger



Year 3



Teaching children to care and
advocate for themselves,
their community and their
world

Year 3 - Caring about Ourselves

Growing our resilience, perseverance and teamwork

Children learnt about how to grow and increase our resilience, perseverance and ability to use teamwork to support ourselves and our classes.

We reflected on how this might look in school, in class, on the playground and at home too.

The children created a video to share with the rest of the school which focused on ways to increase our perseverance, patience and teamwork 'spots'

SDG 3. Good Health and Well-Being



Year 3 - Caring about Our Community

Road Safety

- Children toured the local neighbourhood with the Community Warden and PCSO and looked at what is and isn't working with regards to keeping them safe.
- Children discussed whether we would benefit from a zebra crossing or a lollipop person and agreed where these would be best placed.
- As class groups, children generated questions to ask the parents regarding how safe they feel during pick up/drop off times and asked them for feedback on how it could be better
- They then planned what needed to change and wrote a letter to the local MP requesting for the implementation of a zebra crossing, also giving feedback from what the parents had provided.
- The children then carried out a sponsored walk to raise awareness of road safety and brought posters with them during the walk. They raised £1072 which will be used for hi-visibility resources for children and possible signage and awareness around the school area (as requested by parents).

SDG 16. Peace, Justice, and Strong Institutions



Year 3 - Caring about Our World

Climate Change

- Children learnt about what Climate change is and how it is impacting us all. They spent time researching the issue and what is causing it.
- The children wrote letters to Mrs Wolfram asking for the school to start recycling as we are currently wasting a lot of paper.
- The children spent time appreciating nature and creating artwork of our local area.
- The children also made leaflets about the importance of bees in our natural world. They then shared these leaflets with parents to ask for their help in protecting them
- The children made a pledge to look after a plant that would support bees near their homes. This was a small change they could make to support the natural world.

SDG 13. Climate Action



Year 4

Teaching children to care and advocate for themselves, their community and their world

Year 4 - Caring about Ourselves

Mental Health

Year 4 began their first Young Leaders' week by creating a survey on Purplemash for the Year 4 children at St Peter's. They asked them questions about the Zones of Regulation and if they knew how to take care of their mental health. After analysing these responses, they wrote scripts in groups. They created films – one for each Zone of Regulation. These videos are awesome and will help any child who doesn't feel like they are ready to learn! They help recognise emotions and offer strategies to help get back into the Green Zone, to be calm, happy, safe and ready to learn.

SDG 3. Good Health and Well-Being



Year 4 - Caring about Our Community

Celebrating Important Women in Our Community

We kicked the week off celebrating International Women's Day! Year 4 wrote invitations to women they wanted to invite to our celebration on Friday. They looked at significant women in history such as Marie Curie, Dr Katherine Johnson, Ada Lovelace and Queen Elizabeth II. We were lucky enough to welcome three visitors from women in male dominated careers - a policewomen and two members of the RSPCA. We asked them questions about gender equality and whether they experience gender stereotypes within their jobs. We even got to meet Dotty the dalmatian! Year 4 created beautiful sketches of significant women such as Malala Yousafzai, Jill Scott, Jazmin Sawyers and Shirin Ebadi, using their shading skills from a previous art lesson. Later on in the week, we thought about what we can do to combat gender inequality in our community, country and across the globe. We know we can have conversations with people, spread awareness of the issue and celebrate women as we now know so much about their achievements and accomplishments. Year 4 shared their wonderful work with their family and friends who visited on Friday afternoon. Mr Gardener and Miss Rose are SO incredibly proud of Year 4 and their conversations this week. They have shown such maturity, empathy and activism surrounding gender equality within the UK and across the world!

SDG 5. Gender Equality



Year 4 - Caring about Our World

Clean Water and Sanitation

- We started the week learning about the importance of water and why the globe's fresh water is at risk and is unevenly distributed. We calculated how much water we waste, for example when we leave the tap running whilst we brush our teeth. We thought about ways to conserve water as Water Warriors! We created PowerPoints which we then showed to DAV school in India on They were very impressed and even shared some of their own thoughts and findings! We all made a promise to conserve water in future.

SDG 6. Clean Water and Sanitation



Year 5



Teaching children to care and advocate for themselves, their community and their world

Year 5 - Caring about Ourselves

Thinking About Your Future – what do you want to do?

For Young Leaders week, Year 5 thought carefully about their own and others' skills and attributes. They then considered which careers might be suited to them when they are older. We did a lot of research into these careers: what it involved on a day-to-day basis, the salary, the skills involved – we found out a lot of information! Each child then created a detailed presentation about their chosen career. We certainly learned a lot about ourselves and our futures!

SDG 8. Decent Work and Economic Growth



Year 5 - Caring about Our Community

Gurkha Visitors Centre

- Year 5 were lucky enough to have visitors from the local Nepali community.
- They told us where Nepal was and what it was like.
- We learned some traditional Nepali dances, tried some traditional Nepali handicrafts and ate some delicious Nepali food.
- To finish off the week we made a giant mandala.

SDG 10. Reduced Inequalities
16. Peace, Justice, and Strong Institutions



Year 5 - Caring about Our World

Responsible Consumption

- The children learnt to look after the world and particularly the impact of not recycling materials like plastic, glass and aluminium.
- We learned about the huge amount of waste that we produce either in the rubbish we throw away or the food/clothing/products that we don't use and just throw away.
- We made giant banners to inform the community about what we had learned and made leaflets too which we shared with our parents and carers.

SDG 7. Affordable and Clean Energy

12. Responsible Consumption and Production



Year 6

Teaching children to care and advocate for themselves, their community and their world

Year 6 - Caring about Ourselves

Year 6 Musical

- Pupils performed a production of "I'm an 11-Year-Old, Get Me Out of Here". Pupils chose to participate in an on stage or off-stage role. On stage performers all learned, and performed, their own part. Off-Stage roles were varied and included designing costumes, making props and controlling audio.
- Pupils grew in confidence and their performances were truly incredible!
- The pupils performed the show to parents, and the school community. Ticket sales raised money for local charity.

SDG 3 & 6. Good Health and Well-Being



Year 6 - Caring about Our Community

Walter Tull Campaign

- Pupils learnt about Walter Tull's life: where he grew up, his footballing career, his military service and how he died.
- They learned that Tull was commended for bravery, but was not awarded a Military Cross. They discussed how institutional racism in the British Army of the time may have played a part in this.
- They composed letters to the Ministry of Defence and created placards to raise awareness in the local community of this injustice.

SDG 10. Reduced Inequalities
16. Peace, Justice, and Strong Institutions



Year 6 - Caring about Our World

Gender Equality

- Pupils learned about gender inequality in the UK and around the world through discussion with peers and parents.
- They learned about gender and explored their attitudes towards gender in several different contexts, from professions to sports and music.
- Pupils recorded a short video detailing what they had learnt or found most striking in their discussions during the week. This was presented to their peers across the school, where they discussed their understanding and answered questions from pupils about their learning.





Thank You!

