



Collective Worship Plan – Term 5 2023-2024

Who is leading? Monday: Mrs Wolfram, Tuesday: Class, Wednesday: SLT/ Open the Book/Barney Ridgwell/Mary-Jayne McCarthy

<p><i>Living a life following the example of Jesus</i></p>	Week 1	Resurrection appearances
	Week 2	Order of the Mustard seed: Taking the gospel to the nations
	Week 3	Express God’s mercy and justice
	Week 4	Practise hospitality
	Week 5	Mercy and Justice
	Week 6	Live Prayerfully. SATs week. All assemblies in class please.
	Week 7	Pentecost

Notes:

This term’s collective worship plans are inspired by The Order of the Mustard Seed and the ‘rules’ they set themselves for life.

These ‘rules’ were then developed further by the 24/7 prayer movement in the past 20 years. It is these principles on which the collective worship plans for this term are based. I wonder what we can learn from these principles and how we could live them out in our own lives.

1. What does it mean to be true to Christ?
 - We live prayerfully.
 - We celebrate creativity to His glory.
2. What does it mean to be kind to people?
 - We practise hospitality.
 - We express God’s mercy and justice.
3. What does it mean to take the gospel to the nations?
 - We commit ourselves to lifelong learning that we might shape culture and make disciples by being disciplined.
 - We engage in mission and evangelism.



The Parable of the Mustard Seed

He told them another parable: “The kingdom of heaven is like a mustard seed, which a man took and planted in his field. Though it is the smallest of all seeds, yet when it grows, it is the largest of garden plants and becomes a tree, so that the birds come and perch in its branches.” Matthew 13:31-32 (NIV)



A prayer for this term.

(Based on the Order of the Mustard Seed daily prayer)

Father God, help me live this day to the full, following the example you set.

Jesus help me to give myself away to others, being kind to everyone I meet.

Spirit, help me to love the lost, be hospitable and stand up for truth and justice.

Amen



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LIVE
prayerfully

LIFELONG
learning
a b c

TAKE THE
GOSPEL
TO THE
nations

CELEBRATE
CREATIVITY

BE
KIND

PRACTISE
Hospitality

EXPRESS
GOD'S
MERCY
and
JUSTICE



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Resurrection appearances

Monday

Tuesday

Wednesday

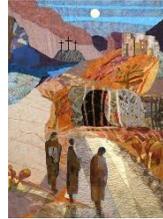
Song ideas: We will go: <https://www.youtube.com/watch?v=tCEGDkdXOcM>

Jesus appears to the disciples – John 20 and 21

This week we are thinking about the different times when Jesus appeared to his disciples after the resurrection.

You might like to use this image to recap the Easter story.

I wonder what you see/ notice. I wonder what parts of the story it makes them think about.



Share the episode when Jesus suddenly appeared to his disciples for the first time since he had died in John 20:19-23.

When Jesus appeared to the disciples, the first thing he said to them was 'Peace with be with you'. I wonder why he said that.

How do you think the disciples suddenly felt when Jesus appeared in their locked room? When they realised it was Jesus, they were filled with joy!

Jesus also showed them his hands and his side -why do you think he did this? Jesus then gave the disciples the gift of the Holy Spirit, so they could carry on doing his work on earth. This must have really encouraged the disciples.

It must have been wonderful for the disciples to see and spend time with Jesus again – I hope you are feeling the same - joy at seeing your friends again after the holidays.

Share the time when Jesus appeared to his disciples at the beach by the Sea of Galilee. You might like to act it out as a class.



I wonder what you notice about this episode.

I wonder why you think the disciples might not have realised it was Jesus. What difference did the miracle catch of fish make to the disciples?

Jesus knew what his friends, the disciples, needed. After Jesus died, the disciples, who were fishermen, had gone back to their boats instead of carrying on with sharing the Gospel message with others. Without Jesus leading them, they were feeling lost and confused. Jesus knew that they needed reminding of all God could do and who Jesus was. Jesus also knew they needed food to eat, friendship and support. I wonder what they chatted about around the charcoal fire that morning.

Christians know that Jesus knows what they need, he offers them practical help, love and friendship just as he did to the disciples.

I wonder if you need any help or support today.

The Great Commission - Matthew 28:16-18

Jesus appeared to his disciples a number of times after rising from the dead. These moments must have been incredibly special and encouraging for them. I imagine there must have been many conversations between them as the disciples tried to continuing learning from Jesus before he left them again.

The Bible explains that the disciples went to meet Jesus in Galilee. They worshipped him, but some still doubted. I wonder why they doubted that Jesus was alive.

Then Jesus gave his disciples a mission to do on earth - to carry, on the work Jesus had started. This is the verse that tells the disciples what the mission is:

Go and make disciples of all nations.

Baptise these disciples and teach them to obey the commands I have given. (Matthew 28 v 18)

I wonder how the disciples felt about being given this mission. I wonder what this mission means for Christians today and for us.

Listen to this song together:

<https://www.youtube.com/watch?v=tCEGDkdXOcM>

'We will go' by Watoto Children's Choir

I wonder how you could be God's hands and feet. I wonder how you could shine your love out. What might this look like in reality?

Reflect and think about this together.

Dear God, help us to be your hands and feet in the world, ready to serve and help anyone who might need support. Give us eyes to see where compassion, kindness and friendship are needed. Help us to shine. Amen

Open the book – whole school

Week 1: 8 – 12 April 2024



Collective Worship Plan – Term 5 2023-2024

Who is leading? Monday: Mrs Wolfram, Tuesday: Class, Wednesday: SLT/ Open the Book/Barney Ridgwell/Mary-Jayne McCarthy

Order of the Mustard seed: Taking the gospel to the nations

	Monday	Tuesday	Wednesday
Week 2: 15 – 19 April 2024	Song ideas: Faith as small as a mustard seed: https://www.youtube.com/watch?v=2DVD4v56-zQ		
	<p>The parable of the mustard seed - Introducing The Order of the Mustard Seed. Matthew 13: 31-32 Read the parable or watch this video clip together, which tells the story of the parable of the mustard seed. https://www.youtube.com/watch?v=vXHVINNNJSk I wonder why Jesus told this parable.</p> <p>This term we are going to be exploring the vision that a special group of Christians created to live their lives by. This group called themselves the Order of the Mustard Seed. I wonder why you think they called themselves this. (Keep thinking about this through our worship)</p> <p>Explain to the children how the Order started. (See notes above) - just a small group of friends who, through their prayerful obedience (they prayed continuously for 100 days 24/7) and compassionate acts, began to spread God’s word and love around Europe and the world.</p> <p>They had three promises they lived by:</p> <ul style="list-style-type: none"> • To be true to Christ • To be kind to people • To take the gospel to the nations <p>I wonder what you think of these. Link back to the Great Commission passage from Friday. I wonder why they chose these promises to live by. So, why do you think they were called the Order of the Mustard Seed? (From small things, huge things grow!)</p> <p>Invite the school community to join together in the prayer based on the Order of the Mustard Seed daily prayer. (see page 1)</p>	<p>Thinking about the wider world: Taking the Gospel to the nations Luke 9: 1-6 This week we are going to look at the first of the promises the Order of the Mustard Seed - Take the Gospel to the nations. I wonder what this actually means. What does the word Gospel mean? (Good news – link back to RE units the children might have worked through)</p> <p>Read Luke 9: 1-6. What did Jesus tell his disciples to do? (cure people, drive out bad things, heal the sick and proclaim the kingdom of God)</p> <p>St Francis of Assisi said “<i>Preach the Gospel at all times and when necessary use words.</i>” I wonder what you think he meant by this. I wonder how someone could preach the gospel without words. Many Christians believe that people need to ‘see’ Jesus through the actions of people; being generous, providing help and support etc.</p> <p>The Koden school project was set up to enable the children in the village of Koden to have a chance of breaking free of extreme poverty, by giving them an excellent education. Further to this, the aim is for the children to receive good quality health care. http://www.kodenischool.org.uk Explore their work together. I wonder how this an example of taking the Gospel to the nations.</p> <p><i>Pray together for the work of this project, for the teachers and pupils in Koden school in Burkina Faso.</i></p>	<p>Open the Book – whole school</p>



Collective Worship Plan – Term 5 2023-2024

Who is leading? Monday: Mrs Wolfram, Tuesday: Class, Wednesday: SLT/ Open the Book/Barney Ridgwell/Mary-Jayne McCarthy

Express God's mercy and justice

Monday

Tuesday

Wednesday

Song ideas: God of Justice:

<https://www.youtube.com/watch?v=Erzv11HibSk>

Express God's mercy and justice

Isaiah 1:17

This week we are exploring another of the Order of the Mustard Seed's promises - Express God's mercy and justice.

Dictionary definition:

Justice: fairness in the way people are dealt with.

Mercy: kindness that makes you forgive someone, usually someone that you have authority over

Ponder and reflect on these words. I wonder why the Order of the Mustard Seed might want to show God's mercy and justice to the world (treating people fairly and showing mercy through kindness and forgiveness). What might this look like in real life?

Isaiah 1:17 (The Message version)

Say no to wrong.

Learn to do good.

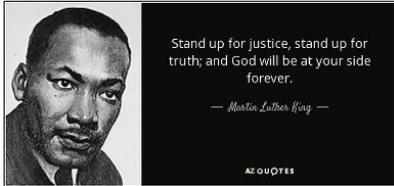
Work for justice.

Help the down-and-out.

Stand up for the homeless.

Go to bat for the defenceless.

I wonder how Christians today follow this teaching. I wonder how we can stand for mercy and justice and be a voice for the voiceless.



God is passionate about justice and the care of all his people.

Pray for places in our world that need justice and peace. Bring them to God together.

Thinking about the wider world. – relate to the themes of mercy and justice

Our Tuesday class worship today will be used to help the children look beyond themselves or their own community to the wider world.

To do this, you can watch a recent episode of Newsround together as a class. Choose one from the past week that would be suitable for your class. On this page you will find the main Newsround episode plus various clips of other relevant news stories:

https://www.bbc.co.uk/newsround/news/watch_newsround

After watching it together, choose one of the stories to focus on. Discuss this together as a class. Where in the world is this happening? (Find the country on your MAF world maps)

What are the issues?

Who does it affect?

Are there any heroes in the story (the emergency services, someone speaking up about a crisis that needs addressing?)

What could the impact of the story be? (after an earthquake there will need to be rebuilding, a new law being passed might bring changes....etc)

You may want to do a small practical activity to support the news story – writing a short letter to address an injustice, drawing a picture of the people involved in the story with speech/feeling bubbles

But most importantly, finish each session with prayers – written or spoken or drawn.

You can pray for God to help those who may be suffering in the story, or a thank you prayer for the heroes you've spotted in the story. Or pray for wisdom for leaders as they made decisions.

Written prayers could be displayed around your world map.

This is a suggestion for today's video:

[https://www.bbc.co.uk/news/av/uk-england-london-](https://www.bbc.co.uk/news/av/uk-england-london-51679060/boy-s-tooth-fairy-money-helps-house-ilford-s-homeless)

[51679060/boy-s-tooth-fairy-money-helps-house-ilford-s-homeless](https://www.bbc.co.uk/news/av/uk-england-london-51679060/boy-s-tooth-fairy-money-helps-house-ilford-s-homeless)

Malachi chose to stand up for those who are homeless, to fight for justice for them.

£5 might not seem much, but it was multiplied and inspired a whole project. Link back to the parable of the mustard seed. A tiny seed that grows into something huge, so large that even birds can nest in its branches.

I wonder what small seed you could sow. I wonder what you could stand up for.

Mary Jayne – Whole School

Week 3: 22 – 26 April 2024



Collective Worship Plan – Term 5 2023-2024

Who is leading? Monday: Mrs Wolfram, Tuesday: Class, Wednesday: SLT/ Open the Book/Barney Ridgwell/Mary-Jayne McCarthy

Practise hospitality

Monday	Tuesday	Wednesday
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Song ideas: Kindness song (KS1?): <https://www.youtube.com/watch?v=H98Rfljxmsc>

<p>Practise hospitality Genesis 18: 1-8</p> <p>This week we are going to be looking at what it means to practise hospitality.</p> <p>Hospitality: the friendly, generous reception and entertainment of guests, visitors or strangers</p> <p>In the Old Testament, Abraham and Sarah were visited by some strangers. Read the passage together. I wonder how they showed hospitality to them.</p> <p>Genesis 18: 1b- 8 'One day about noon..'</p> <p>Discuss together the many things they did to be hospitable. I wonder how we can learn from the example of Abraham and Sarah.</p> <p>I wonder what hospitality looks like in reality. I wonder what it means to be generous. I wonder what it might look like here in school, at home, out in the street. I wonder if you think there is a difference between being hospitable and practising hospitality. Is one easier than the other?</p> <p>I wonder how hospitable you are and how you might be more hospitable.</p>	<p>Thinking about the wider world. – relate to the themes of mercy and justice</p> <p>Our Tuesday class worship today will be used to help the children look beyond themselves or their own community to the wider world.</p> <p>To do this, you can watch a recent episode of Newsround together as a class. Choose one from the past week that would be suitable for your class. On this page you will find the main Newsround episode plus various clips of other relevant news stories: https://www.bbc.co.uk/newsround/news/watch_newsround</p> <p>After watching it together, choose one of the stories to focus on. Discuss this together as a class. Where in the world is this happening? (Find the country on your MAF world maps)</p> <p>What are the issues? Who does it affect? Are there any heroes in the story (the emergency services, someone speaking up about a crisis that needs addressing?) What could the impact of the story be? (after an earthquake there will need to be rebuilding, a new law being passed might bring changes....etc)</p> <p>You may want to do a small practical activity to support the news story – writing a short letter to address an injustice, drawing a picture of the people involved in the story with speech/feeling bubbles</p> <p><u>But most importantly</u>, finish each session with prayers – written or spoken or drawn. You can pray for God to help those who may be suffering in the story, or a thank you prayer for the heroes you've spotted in the story. Or pray for wisdom for leaders as they made decisions.</p> <p>Written prayers could be displayed around your world map.</p>	<p>SLT – vision and values assemblies – Key Stages separate</p>
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Week 4: 29 April – 3 May 2024



Collective Worship Plan – Term 5 2023-2024

Who is leading? Monday: Mrs Wolfram, Tuesday: Class, Wednesday: SLT/ Open the Book/Barney Ridgwell/Mary-Jayne McCarthy

Mercy and Justice		
Monday	Tuesday	Wednesday
Song ideas:		
<p>Bank Holiday</p>	<p>Thinking about the wider world. – relate to the themes of mercy and justice</p> <p>Our Tuesday class worship today will be used to help the children look beyond themselves or their own community to the wider world.</p> <p>To do this, you can watch a recent episode of Newsround together as a class. Choose one from the past week that would be suitable for your class. On this page you will find the main Newsround episode plus various clips of other relevant news stories:</p> <p>https://www.bbc.co.uk/newsround/news/watch_newsround</p> <p>After watching it together, choose one of the stories to focus on. Discuss this together as a class. Where in the world is this happening? (Find the country on your MAF world maps)</p> <p>What are the issues?</p> <p>Who does it affect?</p> <p>Are there any heroes in the story (the emergency services, someone speaking up about a crisis that needs addressing?)</p> <p>What could the impact of the story be? (after an earthquake there will need to be rebuilding, a new law being passed might bring changes....etc)</p> <p>You may want to do a small practical activity to support the news story – writing a short letter to address an injustice, drawing a picture of the people involved in the story with speech/feeling bubbles</p> <p><u>But most importantly</u>, finish each session with prayers – written or spoken or drawn. You can pray for God to help those who may be suffering in the story, or a thank you prayer for the heroes you’ve spotted in the story. Or pray for wisdom for leaders as they made decisions.</p> <p>Written prayers could be displayed around your world map.</p>	<p>Barney Ridgwell – sponsored walk / Kodeni School– whole school</p>

Week 5: 6 – 10 May 2024



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Live Prayerfully. SATs week. All assemblies in class please.

Monday	Tuesday	Wednesday
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Song ideas: Choose your favourite worship songs in class to enjoy through the week.

Live prayerfully - What is prayer?

Connecting with our senses.

Thankfulness and praise

Psalm 9:1

For people of faith, prayer is an opportunity to communicate with God as part of a two-way relationship. This Bible verse reminds them:

Jeremiah 29: 12 *Then you will call on me and come and pray to me, and I will listen to you.*

<https://www.youtube.com/watch?v=TTW5zrYapCM>

Watch this video together - what things do these young people pray for?

I wonder if prayer is important to them.

There are many different ways to pray. We are going to be exploring some different prayer practices that will help us to understand and explore prayer.

If possible, take the children outside to sit quietly for a short period of time. What did they notice - see, hear, touch? What did they notice about others? Allow them to turn and speak to someone about what they noticed in this time or another moment that day.

For Christians, prayer is about noticing things and then responding to this. This can call them to thank God, praise God, ask for help or bring people before God so that they can be comforted or supported. I wonder how you felt about the things you noticed today.

Invite the children to share a thankful prayer: e.g this morning I saw some beautiful flowers in my neighbour's garden, so, I want to thank God for creation and the joy that flowers bring.

Ask the children in pairs to do the same. I wonder what things they noticed this morning that they are thankful for or want to offer praise for.

Thank you, God, for ...

Close this time of prayer with a huge AMEN for those who want to join in with this.

I wonder if you will take more time to notice things you see when you are out and about now.

Thinking about the wider world. – relate to the themes of mercy and justice

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Who does it affect?

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What could the impact of the story be? (after an earthquake there will need to be rebuilding, a new law being passed might bring changes....etc)

You may want to do a small practical activity to support the news story – writing a short letter to address an injustice, drawing a picture of the people involved in the story with speech/feeling bubbles

But most importantly, finish each session with prayers – written or spoken or drawn. You can pray for God to help those who may be suffering in the story, or a thank you prayer for the heroes you've spotted in the story. Or pray for wisdom for leaders as they made decisions.

Written prayers could be displayed around your world map.

Live prayerfully

Connecting with others

Intercessory prayers

1 Timothy 2:1-2

Share these verses with the children:

1 Timothy 2: 1-2

The first thing I want you to do is pray. Pray every way you know how, for everyone you know. Pray especially for rulers and their governments to rule well.

This verse comes from the beginning of a letter from Paul to his apprentice Timothy to encourage and remind him of how God wanted him to act. I wonder why Paul wrote this verse first. What does it tell you about how Paul and God feel about prayer?

Christians know that God wants them to pray for others, to bring the needs of the world before him. Paul says: 'Pray every way you know how, for everyone you know'.

Who do you know who needs prayer today? People? Places? Discuss these together.

Invite the children to explore some different ways of praying. If possible, have a selection of contrasting activities prepared. You might:

- Place post it notes or pin prayers for different countries/places on a world map.
 - Sit quietly and reflect on all those who need healing or help at the moment.
 - Write prayers or people's names on chalk boards, whiteboards or in a sand tray.
 - Write or draw your own prayers for others.
 - Create paper chains, with prayers written inside them for those who need help or are lost.
 - Using outlines of people, decorate them and put a person/family/community name on it.
 - Go for a walk outside and allow time to just reflect and speak.
 - Sing a song from your acts of worship that helps you think about others.
- Allow space and time for everyone to engage with prayer in different ways.

There are lots more ideas here: <https://www.prayerspacesinschools.com/>

Week 6: 13 – 17 May 2024



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Pentecost

Monday

Tuesday

THURSDAY

Song ideas: Pentecost song: <https://www.youtube.com/watch?v=Ervz11HibSk>

Pentecost
Acts 2: 1-13



Read, act out or watch this video clip describing the events of the Pentecost, when the gift of the Holy Spirit arrived.

<https://youtu.be/xtokHQOmFu0>

Use the image and the story to discuss what it must have been like when the Holy Spirit descended on the disciples.

It probably was an amazing scene – I wonder what you think. I wonder what difference the Holy Spirit made to the disciples and those visiting Jerusalem.

Before Jesus went back to heaven, he promised his disciples a gift - the Holy Spirit - that would bring them power from heaven. (Luke 24: 49). When the disciples were filled with the Holy Spirit, they went from being frightened, confused, and lost, to people filled with God's courage, strength, and words. The Holy Spirit enabled them to continue to share God's message with others in a powerful and life-changing way.

Dear God, thank you for the gift of the Holy Spirit and the difference it made to the disciples and all those in Jerusalem. Thank you that the Holy Spirit can be a gift for everyone. Help us to be people who are courageous and generous like the disciples.

Amen

Class worship – Pentecost

Watch the following video from the Church of England. (It was made as a worship resource during Lockdown. There are moments in the video to pause and ask your class reflective questions. Please watch the video to check suitability for your class)

<https://www.churchofengland.org/our-faith/faith-home/faith-home-videos/collective-worship-primary-schools-pentecost-s3e7>

For Christians, Pentecost is a time to celebrate joyfully. Some will have parties and feasts together.

'They shared their meals with great joy and generosity – all the while praising God.'

Sing some of your favourite songs from worship, share some good news stories and celebrate all you have achieved as a class as well as everything you are grateful for.

Open the Book – whole school

Week 7: 20 – 24 May 2024