



Collective Worship Plan – Term 4 2023-2024

Who is leading? Monday: Mrs Wolfram, Tuesday: Class, Wednesday: KS leader/ Open the Book/Barney Ridgwell/Rev. John Walker/Mary-Jayne McCarthy

<h1>A journey through Lent to Easter</h1>	Week 1	Lent
	Week 2	Fairtrade
	Week 3	Good advice and the Last Supper
	Week 4	Jesus' journey to Jerusalem
	Week 5	The Easter Story
	Week 6	The Easter Story

Notes:

From Week 3 we will be introducing something new to Tuesday Class Worship:

Thinking about the wider world.

Tuesday class worship will be used to help the children look beyond themselves or their own community to the wider world.

To do this, you can watch a recent episode of Newsround together as a class. Choose one from the past week that would be suitable for your class. On this page you will find the main Newsround episode plus various clips of other relevant news stories:

https://www.bbc.co.uk/newsround/news/watch_newsround

After watching it together, choose one of the stories to focus on. Discuss this together as a class.

- Where in the world is this happening? (Find the country on your MAF world maps)
- What are the issues?
- Who does it affect?
- Are there any heroes in the story (the emergency services, someone speaking up about a crisis that needs addressing?)
- What could the impact of the story be? (after an earthquake there will need to be rebuilding, a new law being passed might bring changes....etc)

You may want to do a small practical activity to support the news story – writing a short letter to address an injustice, drawing a picture of the people involved in the story with speech/feeling bubbles

But most importantly, finish each session with prayers – written or spoken or drawn. You can pray for God to help those who may be suffering in the story, or a thank you prayer for the heroes you've spotted in the story. Or pray for wisdom for leaders as they made decisions.

Written prayers could be displayed around your world map.



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Lent		
Monday	Tuesday	Wednesday
Song ideas: One day: https://www.youtube.com/watch?v=nwAYpLVyeFU Give a little Kindness: https://www.youtube.com/watch?v=apAjh7T_ffw		
<p>LENT: A TIME FOR THINKING Matthew 6:12 It was Ash Wednesday during half term. Talk to the children about Ash Wednesday as the first day of Lent which is a time of thinking about God and focussing more on Him instead of the 'stuff' around us. Ash Wednesday is a day when we say sorry to God and think about our lives. I wonder what it means to say sorry and why we might want to do that, especially to people we love? I wonder how saying sorry helps? Encourage the children to think of things they might want to say sorry to God for and give them time to do this.</p> <p>Rev Gill will join us to offer ash to each of the pupils. (one suggested liturgy version below)</p> <p>Introduce the liturgy below to the children so that they know what they will be doing. Invite more ideas to add from pupils.</p> <p>Say the words in italics and invite the children to join in the bold type words. (As they say their line, encourage them to dip their finger in the ash mixture and make the sign of the cross or a fingerprint on a large shape.</p> <p><i>Thank you, Lord that you love us and hear us when we pray</i> <i>We are sorry for things we have done that have hurt you and others.</i> <i>If we have not loved you or others as much as we could Lord, we are sorry</i> <i>If we have not helped others as Jesus helped us Lord, we are sorry</i> <i>If we have been impatient Lord, we are sorry</i> <i>If we have been angry Lord, we are sorry</i> <i>If we have been jealous of others Lord, we are sorry</i> <i>If we have told lies Lord, we are sorry</i> (Light a candle) <i>Hear us and help us, Lord</i> <i>Work through us so that we can share your goodness and love in the world</i> <i>Show us the joy and new life that Jesus brings.</i></p>	<p>LENT: A TIME TO TAKE UP AND GIVE UP</p> <p>Lent is often a time when Christians choose to give up something. They may choose for example to go without chocolate for the whole of Lent – the 40 days between Ash Wednesday and Easter Sunday. Talk about Pancakes and how traditionally it was a way to use up eggs and butter before Lent started. Lent would be a time of fasting.</p> <p>Ask the children what they might give up? And why? But also, Lent is a great time to take up something positive. Maybe learning a new craft? Maybe trying to do acts of kindness each day? What ideas do they have? And why?</p> <p>Make a class chart to remind/encourage/inspire each other to keep going with the things they are trying to give up and the things that want to take up. Display in your class throughout Lent. (Printable version in the Collective Worship folder. Print onto A3 then write bullet points in or stick post its etc onto each side with drawings or words from the children)</p> <p>Use this verse as an inspiration (this is the same verse but in different translations of the bible): Proverbs 3:27 The Message: Never walk away from someone who deserves help; your hand is God's hand for that person. Good News Translation: Whenever you possibly can, do good to those who need it. New International Version: Do not withhold good from those to whom it is due, when it is in your power to act.</p> <p><i>Dear God,</i> <i>Thank you that Lent teaches us about how you gave up your life for us. Help us bless others with our choices each day and to live lives of gratitude for what we have.</i> <i>Amen.</i></p>	<p>WHOLE SCHOOL: OPEN THE BOOK – The Triumphal Entry</p>

Week 1: 19 – 23 February 2024



Collective Worship Plan – Term 4 2023-2024

Who is leading? Monday: Mrs Wolfram, Tuesday: Class, Wednesday: KS leader/ Open the Book/Barney Ridgwell/Rev. John Walker/Mary-Jayne McCarthy

Fairness

Week 2: 26 February – 1 March 2024	Monday	Tuesday	Wednesday
	<p>Song ideas: The kindness song: https://www.youtube.com/watch?v=pK-OKAHqAk0 Act Justly: https://www.youtube.com/watch?v=dk7lIf2LkKc Micah 6:8 - https://www.youtube.com/watch?v=VH9VbRY_1n4 God of Justice: https://www.youtube.com/watch?v=Erz11HibSk</p> <p>IT'S NOT FAIR Ecclesiastes 9:11 Day 1 provides an introduction to the idea of fairness with an exploration of Fairtrade for the rest of the week.</p> <p>I wonder when you have said or heard the words, 'it's not fair'. I wonder what that means. The writers of the 'wisdom books' of the Bible looked out at the world and realised that things did not always make sense/were not always fair. I wonder what this writer in the Bible had seen when he wrote the words. <i>The fast runner does not always win the race. The strong army does not always win the battle. The wise man does not always have food. The smart man does not always become wealthy. And the man with special skills does not always receive praise.</i> I wonder if you have ever seen or experienced anything like this. I wonder why it happened and how it made you feel. This might be a better way of starting the conversation with younger pupils https://www.youtube.com/watch?v=KoSUnJqJ7Yw</p> <p>I wonder if there are any ways that you could think of to act to help make life fairer to those around you.</p> <p>Jesus summed it up in this way: <i>'do to others what you would have them do to you'</i> (Matthew 7:12) I wonder how it would make for a fairer world if we all followed this simple rule.</p> <p><i>Dear God, at times when the world does not feel like a fair place, help me to trust in you and know that you are alongside me, showing me how to respond and how to treat others fairly. AMEN</i></p>	<p>IT'S NOT FAIR - Fairtrade Psalm 106:3, Matthew 7:12 'Happy are those people who are fair, who do what is right at all times'. I wonder what you think this Bible verse might mean. I wonder if you feel happy when you are fair to others.</p> <p>I wonder what your vision of the best world, planet and everything on it possible might look like. I wonder if there are ways to share your ideas with your family, friends and school community. I wonder how much of your vision relies on people's attitude and behaviour.</p> <p>I wonder if this verse from the Bible can give us some clues. And what does the LORD require of you, but to do justice, to love kindness, and to walk humbly with your God? https://www.youtube.com/watch?v=cXk3OxthqNg</p> <p>These clips might get you thinking as well: https://www.youtube.com/watch?v=rtkEv7otm8k https://www.youtube.com/watch?v=DtzlxpDRiMk</p> <p>The choices we make can affect the planet and the people who live on it in positive ways. Make a list of the positive choices that you and those around you have made for the planet this week. I wonder how our choices could reflect the words of the Bible verse above.</p> <p>Use a time of prayer and reflection to say: <u>Thank you</u> for the positive choices you have made this week <u>Sorry</u> for any negative choices you have made this week <u>Please</u> for those who still need the world to change and be a better place</p>	<p>WHOLE SCHOOL - MARY JAYNE</p>



Collective Worship Plan – Term 4 2023-2024

Who is leading? Monday: Mrs Wolfram, Tuesday: Class, Wednesday: KS leader/ Open the Book/Barney Ridgwell/Rev. John Walker/Mary-Jayne McCarthy

Good advice		
Monday	Tuesday	Wednesday
Song ideas: The story of the cross: https://www.youtube.com/watch?v=OYqpkShiZH0 He's got the whole world in his hands: https://www.youtube.com/watch?v=-T1CLIMjiTw		
<p>THE BEST ADVICE (MARY) John 2:1-11 I wonder what is the best advice that you have ever heard. I wonder what is the best advice you have ever given. Here are some amusing examples from children to illustrate different kinds of advice as appropriate https://www.funny-jokes.com/funny-advice-from-children I wonder who you trust to give you the best advice.</p> <p>For Jesus, his mum was there to give him advice early in his ministry, when he first started to show people that he was there to teach them about who God is and what God is like.</p> <p>Use an appropriate version of the story or use a clip eg https://www.youtube.com/watch?v=OiiBJ5-GVE0 https://www.youtube.com/watch?v=s_Cbk4i37HM</p> <p>Jesus and Mary, his mother, attended a wedding, in Cana and when the wine ran out, she gave the servants advice to do as Jesus told them to do and the water was changed into wine so that the celebration could continue.</p> <p>Good advice which we can trust often gives us the confidence to work well with others and get the best out of each other. I wonder how you will advise well today.</p> <p>Song?? https://www.youtube.com/watch?v=8yiDwAAruEU</p>	<p>Thinking about the wider world.</p> <p>From this week on, our Tuesday class worship will be used to help the children look beyond themselves or their own community to the wider world.</p> <p>To do this, you can watch a recent episode of Newsround together as a class. Choose one from the past week that would be suitable for your class. On this page you will find the main Newsround episode plus various clips of other relevant news stories: https://www.bbc.co.uk/newsround/news/watch_newsround</p> <p>After watching it together, choose one of the stories to focus on. Discuss this together as a class. Where in the world is this happening? (Find the country on your MAF world maps) What are the issues? Who does it affect? Are there any heroes in the story (the emergency services, someone speaking up about a crisis that needs addressing?) What could the impact of the story be? (after an earthquake there will need to be rebuilding, a new law being passed might bring changes....etc)</p> <p>You may want to do a small practical activity to support the news story – writing a short letter to address an injustice, drawing a picture of the people involved in the story with speech/feeling bubbles</p> <p><u>But most importantly</u>, finish each session with prayers – written or spoken or drawn. You can pray for God to help those who may be suffering in the story, or a thank you prayer for the heroes you've spotted in the story. Or pray for wisdom for leaders as they made decisions. Written prayers could be displayed around your world map.</p>	<p>WHOLE SCHOOL – OPEN THE BOOK – The Last Supper</p>

Week 3: 4 - 8 March 2024



Collective Worship Plan – Term 4 2023-2024

Who is leading? Monday: Mrs Wolfram, Tuesday: Class, Wednesday: KS leader/ Open the Book/Barney Ridgwell/Rev. John Walker/Mary-Jayne McCarthy

Jesus' journey to Jerusalem - emotions

Monday	Tuesday	Wednesday
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Song ideas: The story of the cross: <https://www.youtube.com/watch?v=OYqpkShiZH0>
 Jerusalem: https://www.popuk.org/membership-songs#block-yui_3_17_2_1_1693258534265_1667798 (Click on the Kids vocals video. If you need to log in, use my email address – hannahh@... with password: StMarys1)

JESUS IS AMAZED
Luke 7:1-10
 As we look ahead to the journey toward Jerusalem and the events of Easter, this is a week to look back and remember Incarnation (Jesus, God as man) and Gospel (the good news that Jesus brings) and linking to Salvation (the 'Easter' concept).
Remember to be sensitive to the needs of individuals in exploring feelings and emotions and provide support if needed.

Use a clip or tell the story of the centurion who came to Jesus
<https://www.youtube.com/watch?v=iQdhT0WXoLw>
<https://www.youtube.com/watch?v=97a0fLC4S-0>
 up to 2 mins 40 secs

I wonder why Jesus is amazed at the centurion's faith. I wonder what you have experienced recently that has made you say 'Wow!'. I wonder why Jesus was so surprised in this story. If Jesus could be surprised by people, I wonder what this might teach us.

I wonder if you have any questions to ask. I wonder if you have learned anything about yourself. I wonder if this story helps you to understand and accept the amazement that you feel.

Jesus recognises the power of the centurion's faith – this is a song about how a little faith can do great things:
<https://www.youtube.com/watch?v=HPVlxzfN-Oo>
 (with actions)
<https://www.youtube.com/watch?v=xECxevPcRBs>
 (words only)

Thinking about the Wider World

Please refer to the notes from last Tuesday. We will be doing this each Tuesday from now on. (I will add a different class worship plan for a few specific Tuesdays though the year)

KS1: Richard Russell
KS2 Rev John
JESUS IS ANGRY
John 2:13-22
 Tell or show the story:
<https://www.youtube.com/watch?v=WLOVY5FD6wA>
<https://www.youtube.com/watch?v=boNIL1owRAI>
<https://www.youtube.com/watch?v=pTQFNEb9Tkk>

Note that Jesus does not hurt or harm anyone in this episode – but he displays anger at things that he sees as dishonouring to God, his father.

I wonder what emotion you think Jesus is showing here. I wonder if it surprises you to know that Jesus could be angry. I wonder what you think made Jesus feel this way. I wonder if you think that Jesus was right to do what he did. [He said that the Temple was a place for prayer, not selling things. The sellers were also stopping people from coming into the Temple to pray.] I wonder if being angry can sometimes be a good thing. I wonder how we might learn from Jesus' example here. I wonder why it is important to be allowed to express anger – but not to act in a way that hurts others.

I wonder if you have any questions to ask. I wonder if you have learned anything about yourself. I wonder if this story helps you to understand and accept the anger that you feel.

SERENITY PRAYER

God grant me the serenity
 To accept the things I cannot change;
 Courage to change the things I can;
 And wisdom to know the difference.

Here is a prayer for when we experience anger about a situation:

This week we have learned about different emotions that Jesus might have felt. I wonder when we have felt amazed or compassionate or angry. Children and grown ups feel different emotions many times – sometimes they happen in the same day as different things happen. It is important to talk about them with someone that you trust who can help you to deal with how you are feeling in ways that are safe and support you.

The Bible tells us that Jesus felt these emotions and so he understands when we feel them too. Dear God, Be with us when we experience the same emotions that we see in Jesus, when we feel amazement, compassion or anger. May we grow through them with you alongside us. AMEN

Week 4: 11 – 15 March 2024



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Who is leading? Monday: Mrs Wolfram, Tuesday: Class, Wednesday: KS leader/ Open the Book/Barney Ridgwell/Rev. John Walker/Mary-Jayne McCarthy

The Easter Story		
Monday	Tuesday	Wednesday
<p>Song ideas: Jerusalem: https://www.popuk.org/membership-songs#block-yui_3_17_2_1_1693258534265_1667798</p> <p>Click on the Kids vocals video. If you need to log in, use my email - hannahh@...address with password: StMarys1</p> <p>Story of the cross: https://www.youtube.com/watch?v=0YqpkShiZH0</p> <p>Happy day: https://www.youtube.com/watch?v=R_9QiWorBaY</p>		
<p>The Easter Story</p> <p>Think about on the face of it, the Easter story sounds like a bad new story. The disciples certainly felt this when they saw Jesus being taken to trial and dying.</p> <p>How do we cope with bad news? Do we get overwhelmed by the darkness or discouraged by the storm clouds, without any hope for the future? Many people do.</p> <p>But we know that...Sunday's coming.</p> <p>Why the reminder of Sunday? Because Easter Sunday is the real heart of the Easter story. All of the bad news is simply the prelude to the resurrection, the good news that God brought Jesus back to life as a sign that the power of evil in our world has been defeated.</p> <p>This message could make a difference to the way we live now. 'Every cloud has a silver lining', 'there's light at the end of the tunnel'. Both phrases encourage us to take a hopeful approach to life, particularly when bad things happen, as they frequently do.</p> <p>The Easter story takes this a step further and encourages us to see a world in which God is ultimately in control, a world in which evil will not prevail in the end. It provides us with something to hold out for when the going gets tough, when we find ourselves in the dark tunnel and when the storm clouds are gathering.</p> <p>The Easter story is a message of hope. Hope tells us that we will not be overwhelmed. Hope tells us that the light is always there, even when the tunnel seems never-ending. Hope reminds us that 'Sunday' always comes.</p>	<p>Thinking about the wider world.</p> <p>Please refer to the notes from Tuesday 5h March. We will be doing this each Tuesday from now on. (I will add a different class worship plan for a few specific Tuesdays though the year)</p>	<p>WHOLE SCHOOL OPEN THE BOOK – Crucifixion and Resurrection</p>

Week 5: 18 – 22 March 2024



Collective Worship Plan – Term 4 2023-2024

Who is leading? Monday: Mrs Wolfram, Tuesday: Class, Wednesday: KS leader/ Open the Book/Barney Ridgwell/Rev. John Walker/Mary-Jayne McCarthy

The Easter Story			
	Monday	Tuesday	THURSDAY
Week 6: 25-27th March 2024	Song ideas: Jerusalem: https://www.popuk.org/membership-songs#block-yui_3_17_2_1_1693258534265_1667798 Click on the Kids vocals video. If you need to log in, use my email - hannahh@...address with password: StMarys1 Story of the cross: https://www.youtube.com/watch?v=0YqpkShiZH0 Happy day: https://www.youtube.com/watch?v=R_9QiWorBaY		
	EASTER ACTIVITY DAY (no assembly today)	The Easter Story – through pictures. The images to accompany the Easter journey in six episodes are at: https://www.imaginer.co.uk/wp-content/uploads/2020/04/JiELarge-pictures.pdf Muddle them up, can the children put them back in the correct order? What is happening in each picture? There is a short story for each picture at the end of this document. There is also a reflection for each one too. Use these as appropriate for your class. Focus on just one or two of the pictures. <i>Dear God, Thank you that on the very first Good Friday, you stretched out your arms on the cross and embraced the whole world in love.</i> <i>We celebrate that you rose again on Easter Day! Let your light shine into every corner of our world and may your love live in our hearts now and forever. AMEN</i>	Whole School - Barney Ridgwell – Easter.



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A short story and reflection for each picture:

The Last Supper: Jesus knew that the end of his time on earth was drawing closer. He wanted to share the special Passover meal with his disciples. As they ate together, Jesus did something unexpected. He took some bread and gave it to his friends saying "Take and eat; this is my body". Then he took a cup and offered it round. "Drink from it, all of you. This is my blood which is poured out for many for the forgiveness of sins. Do this to remember me."

Reflection: The Last Supper, by the artist Nebiyu Assefa. I wonder what the disciples are thinking as he offers them the bread and the wine. I wonder why the disciples look puzzled and confused.

The Garden: After eating supper together, Jesus and his disciples went to a place called Gethsemane where there was a garden. He asked three of his friends, Peter, James and John, to go further into the garden with him and to stay awake and keep watch while he prayed. Jesus was deeply troubled about what he knew would soon happen to him. Three times he went back to find his friends, but three times he found that they had fallen asleep.

Reflection: I wonder why the artist, Nebiyu, has used particular colours in his painting The Garden. I wonder how these colours help us to understand the feeling of those in the picture. I wonder how the colours make you feel.

The Lie: The darkness and peace of the garden where Jesus had been praying was suddenly shattered. An angry crowd carrying torches and armed with clubs and swords had come to arrest him and take him to the house of the high priest. The disciples who were with Jesus were terrified and fled, but Peter followed the crowd at a safe distance. When they all arrived at the place where the high priest lived, Peter waited outside in the courtyard. He sat warming himself by the fire, trying not to be noticed. But then people began to recognise him. They pointed at Peter. "Weren't you a friend of Jesus?" they asked. Once, twice and then a third time Peter angrily denied even knowing Jesus! This was the moment that the cock began to crow and words that Jesus had spoken to him just hours earlier rang in his ears, "Before the cock crows Peter, you will disown me three times".

Reflection: I wonder if you can identify Peter in the painting. I wonder how Peter's hands tell us about what he might be saying. I wonder if we sometimes need to forgive or be forgiven.

The Trial: Even though there was no reason to find Jesus guilty, the chief priests and elders of the people decided that he must be put to death. They took Jesus to Pilate, the Roman Governor for the region, to be condemned, but Pilate could not find him guilty of any crime. The chief priests and elders insisted, "We have a law" they told Pilate, "Jesus must die because he has claimed to be the Son of God." Pilate was worried about this. He took a bowl of water and washed his hands to show that he would take no further responsibility for what happened to Jesus and he handed him over to be crucified.

Reflection: I wonder what you think about when you see Jesus' hands are bound. He is a prisoner even though he has done nothing wrong. I wonder how it might feel to be unjustly accused and treated as a criminal.

The Cross: Even though he was guilty of no crime, Jesus was hung on a cruel cross by his enemies. At the moment that he died the sun became dark, the earth shook violently and rocks all around, split apart. The centurion and those with him who were keeping watch, were terrified. They knew for certain now that they had witnessed before their own eyes, the death of the Son of God. As evening approached a man called Joseph from Arimathea, a follower of Jesus, went to Pilate



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and asked if he could take Jesus' body away and put him in a tomb nearby, which was cut out of the rock. Pilate gave his permission. Joseph of Arimathea wrapped Jesus carefully in linen, laid him in the tomb and rolled a huge stone across the entrance.

Reflection: The eyes in Nebiyu's paintings are often what we notice first. The only time that Jesus' eyes are shown closed is in this picture. He has died. The sun has stopped shining. The world is a dark place. There are 6 other characters in this picture. I wonder if you can choose some of them and draw a thought bubble for each of them.

The Empty Tomb: On the third day after Jesus had been crucified and whilst it was still dark, Mary Magdalene went to the garden tomb where Jesus had been laid. As she drew nearer, she noticed, with alarm, that the huge stone that had been in front of the entrance had been rolled away! Bewildered, Mary raced back to the disciples who immediately returned with her to see for themselves. It was true, the tomb was empty and Jesus' body was no longer there! Shocked and confused but realising there was nothing to be done, the men went home again but Mary stayed. She had never felt more alone and she wept bitterly. Bending over once more, Mary looked into the cave. To her amazement, she saw two angels in white, seated where Jesus' body had been. "Why are you crying?" they asked. "They have taken my Lord away" she said "and I don't know where they have put him." At this moment Mary turned and saw Jesus standing there. At first she did not recognise him but then he spoke her name, "Mary". Her face lit up, her tears turned to joy and her heart was ready to burst. She had seen him with her own eyes, Jesus was alive!

Reflection: I wonder why Mary did not recognise Jesus. I wonder what you notice about Jesus' hands and feet in this picture. I wonder why it was important for Mary to see these.