



## Collective Worship Plan – Term 2 2023-2024

Who is leading? Monday: *Mrs Wolfram*, Tuesday: *Class*, Wednesday: *KS leader/ Rev. John Walker/Mary-Jayne*, Thursday: *KS Singing*, Friday: *KS Celebration*.

Committed  
to...

|               |   |
|---------------|---|
| <b>Week 1</b> | Committed to helping those in need  |
| <b>Week 2</b> | Committed to Remembering including Remembrance Sunday   |
| <b>Week 3</b> | Committed to creating a fairer world including Anti Bullying Week   |
| <b>Week 4</b> | Committed to praying for a better world<br>Build your Advent wreath ready for the following week using the themes of each of the candles as a focus for prayer:<br>Hope, Peace, Love, Joy |
| <b>Week 5</b> | Advent: The Jesse Tree  |
| <b>Week 6</b> | Advent: The Jesse Tree  |
| <b>Week 7</b> | Advent: The Jesse Tree  |

### Notes:

10<sup>th</sup> November: Remembrance Service in the Worship Garden 10:50am

13<sup>th</sup> November: Odd Socks Day

7<sup>th</sup> December: Reception Nativity to parents 9:30am

8<sup>th</sup> December: Year 1 Nativity to parents 2:15pm

14<sup>th</sup> December: KS2 Carol Service at Harbour Church (Year 4 to lead) 1:45 – 2:45pm

14<sup>th</sup> December: Year 2 carol service to parents 10 -10:45 am in KS2 Hall

We will be running the MAF Advent programme again. Details to follow.



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### Committed to helping those in need

| Monday  | Tuesday   | Wednesday   |
|---|---|---|
| Song ideas: Big Family of God: <a href="https://www.youtube.com/watch?v=UEvJzOxm6zs">https://www.youtube.com/watch?v=UEvJzOxm6zs</a><br>Rescue: <a href="https://www.youtube.com/watch?v=OUyBjAbjsws">https://www.youtube.com/watch?v=OUyBjAbjsws</a>   |   |   |
| <p><b>Florence Nightingale 1820-1910</b><br/> <b>John 5:12</b><br/>           This week gives an opportunity to look at ordinary people who did extraordinary things because they lived out what they believed. What they achieved continues to influence our lives today through health care, through systems to support the most needy in society and through our education system. We all have better lives because of them and what they believed!</p> <p>I wonder why there have been hospitals called 'Nightingale' hospitals. <a href="https://www.youtube.com/watch?v=YKZlYuMwwMs">https://www.youtube.com/watch?v=YKZlYuMwwMs</a> is a summary of Florence Nightingale's life and includes the importance of her Christian faith. You may wish to tell her story yourself.</p> <p>I wonder why Florence felt that her work was an important way of living out her faith. I wonder if we are brave enough to challenge the things that are not right around us as Florence did. I wonder what Florence meant when she wrote "There will be no heaven for me, nor for anyone else, unless we make it, with wisdom carrying out our thoughts into realities ... We are to learn, first, what is heaven, and secondly, how to make it. We are to ascertain what is right, and then how to perform it."</p> <p><i>O God, keep our nurses strong and healthy in every area of their lives. Help them to not grow weary in doing good. Do not let them doubt themselves and their purpose in life. Bless their hearts and fill them with your strength whenever they start coming close to being empty. Amen.</i></p> | <p><b>I will fight for you</b></p> <p>The Bible talks about God being the “defender of the weak” and the “father of the fatherless”. It also says that he will fight for us when we are surrounded by enemies. What do you think these verses mean?</p> <p>This is called advocacy – speaking up for someone who cannot speak up for themselves.</p> <p>Standing up for others is all about showing kindness, noticing others, feeling someone else's pain and wanting to make it better them (compassion).</p> <p>Sometimes this might carry a cost for us though. Are we prepared to be courageous?</p> <p>Role play some situations according to age group where</p> <p>Include bible story of man with leprosy healed by Jesus (Mark 1 verses 40-45). People who had leprosy were outcasts, they didn't have anyone to stand up for them or look after them. But Jesus got close to a man with it (Unheard of!) and lay his hands on him and healed him.</p> <p><a href="https://www.youtube.com/watch?v=OUyBjAbjsws">https://www.youtube.com/watch?v=OUyBjAbjsws</a></p> | <p>KS2 – Sara/Rebecca<br/>           KS1 - Amanda</p> <p>The school vision/values</p> |


Week 1: 30th October – 3rd November 2023



## Collective Worship Plan – Term 2 2023-2024

Who is leading? Monday: Mrs Wolfram, Tuesday: Class, Wednesday: KS leader/ Rev. John Walker/Mary-Jayne, Thursday: KS Singing, Friday: KS Celebration.

### Committed to remembering

| Monday   | Tuesday  | Wednesday  |
|--|--|--|
| <p>Song ideas: Peace to you: <a href="https://www.youtube.com/watch?v=Suw9XBBzvDQ">https://www.youtube.com/watch?v=Suw9XBBzvDQ</a><br/>           Love is the only river – a song for peace and unity <a href="https://www.youtube.com/watch?v=8wdnOGffb2M">https://www.youtube.com/watch?v=8wdnOGffb2M</a><br/>           Pray for Peace: <a href="https://www.praise-along.com/sing">https://www.praise-along.com/sing</a> (if you need to log in to get to this song, just type in my email address, no password needed)</p>  |  |  |
| <p><b>REMEMBERING IS IMPORTANT</b><br/> <b>Joshua 4:4-8</b></p> <p><b>Year 1 to lead as part of their Young Leaders project.</b></p> <p>This week, we will be thinking about Remembrance in different ways.</p> <p>I wonder why it is important to remember. Can you tell a partner about a memory that makes you feel happy? I wonder if there are also some sad memories too. Memories are important because they are a link to the past that can affect the future.</p>  <p>Show a picture of a cairn. I wonder if anyone has seen one of these or if anyone has added a stone to something like this.</p> <p>Tell the story of Joshua's memorial. I wonder why it was important for the Israelites to mark and remember this moment as God's people entered the Promised Land.</p> <p>A daily act of remembrance for today -every day at 8pm, this ceremony of remembrance is held at the Menin Gate <a href="https://www.youtube.com/watch?v=W6MgLCqNroE">https://www.youtube.com/watch?v=W6MgLCqNroE</a><br/> <i>Dear God</i><br/> <i>Thank you for our many positive memories. Be with those who have sad memories at this time of year and help us to make the world a better and a safer place. AMEN</i></p> | <p><b>THE POPPY OF REMEMBRANCE</b><br/> <b>John 15:13</b><br/> <b>Use your class worship time today to prepare a wreath or similar to bring to the Remembrance Service this Friday.</b><br/>           Explore the symbolism of the poppy in an age-appropriate way in your classroom.</p> <p>For younger children:<br/> <a href="https://www.youtube.com/watch?v=pv_ub7Be7oA">https://www.youtube.com/watch?v=pv_ub7Be7oA</a><br/>           History of the poppy<br/> <a href="https://www.youtube.com/watch?v=AGCHK5_2skY">https://www.youtube.com/watch?v=AGCHK5_2skY</a><br/> <a href="https://www.youtube.com/watch?v=pAWfiTM2KsA">https://www.youtube.com/watch?v=pAWfiTM2KsA</a></p> <p>People see the poppy in a variety of ways:</p> <p>It is the symbol of a charity fund that still cares for those who were bereaved or injured in wars.<br/>           It is also a way of remembering the sacrifice made by many who fought against those who would take away democratic freedoms from our world.<br/>           It is a sign of hope, inspired by the poppy fields in Belgium, where the flowers grew on the very land that had, during the First World War, been battlegrounds.<br/>           It can also be seen as a 'vote for peace'.</p> <p>Practical prayer spaces ideas – Remembrance ribbons<br/> <a href="https://prayerspacesinschools.com/resources/remembrance-ribbons/">https://prayerspacesinschools.com/resources/remembrance-ribbons/</a></p> <p>Peace<br/> <a href="https://prayerspacesinschools.com/resources/the-beatitudes-peace/">https://prayerspacesinschools.com/resources/the-beatitudes-peace/</a></p> <p>Take some time this week to visit the Worship Garden. Reflect on the sight of all the poppies. Spend some time saying prayers for peace – in our own situations, in countries around the world where there is conflict. Thank God for people who help when there is trouble – soldiers, doctors and nurses, governments etc.</p> | <p><b>KS2 – Rev John</b><br/> <b>KS1 – Mary Jayne</b><br/> <b>REMEMBRANCE - MEMORIALS</b><br/> <b>Revelation 21:4</b><br/>           You will need images of a large war memorial eg Theipval, the Somme, your local war memorial, of someone on your local war memorial with details of their life, also a poppy</p> <p>I wonder who is remembered on each of these memorials. I wonder why these are important to people today. Focus down from the large numbers to the local numbers to the single person that you have found out about. You could ask a child to stand up to represent that one person and then ask others around them to stand up to represent that person's family, their school friends, their work colleagues, neighbours, Army friends etc. This might be almost all of those gathered. In remembering this one person, we remember how many people would have been affected by their death in the war in which they fought. If you then think of multiplying the numbers back up to the local war memorial and then the French memorials – I wonder how many people were affected by the Two World Wars and are still being affected by wars today.</p> <p>Reflect : each name is a life and each life lost is a heavy loss for their community. That is why we keep remembering as a community today with thanksgiving for those who served and for those who lost people they loved.</p> <p><i>Dear God, we pray for everyone affected by wars today and by wars of the past. Help us to remember and to work for peace – at home, at school and always. AMEN</i></p> <p>Nimrod played at the Cenotaph<br/> <a href="https://www.youtube.com/watch?v=FFSg6IKsDkA">https://www.youtube.com/watch?v=FFSg6IKsDkA</a></p> |

Week 2: 6 – 10<sup>th</sup> November 2023



## Collective Worship Plan – Term 2 2023-2024

Who is leading? Monday: *Mrs Wolfram*, Tuesday: *Class*, Wednesday: *KS leader/ Rev. John Walker/Mary-Jayne*, Thursday: *KS Singing*, Friday: *KS Celebration*.

### Committed to creating a fairer world including Anti Bullying Week

| Monday   | Tuesday  | Wednesday  |
|--|--|--|
| <p>Song ideas: Feels Good: <a href="https://www.youtube.com/watch?v=PHr74n4gVas">https://www.youtube.com/watch?v=PHr74n4gVas</a><br/>           If I were a butterfly: <a href="https://www.youtube.com/watch?v=L-nb5CR1uec">https://www.youtube.com/watch?v=L-nb5CR1uec</a></p>   |  |  |
| <p><b>ANTI-BULLYING WEEK – Odd Socks Day</b><br/> <b>UNITED AND UNIQUE</b></p> <p>This week is Anti-Bullying week. Children and teachers all over the UK will be wearing odd socks today. Why?</p> <p>God has created us to be united, to work together as a team, to look after one another and build one another up.</p> <p>In the Bible it talks about us being the body of Christ. We are all parts of the same body and we all have different functions. But we have to work together to make the body work. It would be no good if we were all hands, or all toes! (perhaps use a Mr Potato Head with all the parts in the wrong places, or too many ears etc to illustrate this). We should celebrate each others' strengths and be united in them. Mr Potato Head needs all his parts – they are all important.</p> <p>Psalm 139 verse 14: "I am fearfully and wonderfully made"</p> <p>INCREDIBLE ME! ... One of the greatest difficulties for kids (as well as adults) in this world we live in is our identity. The world wants to mould and conform us. When we don't feel like we fit the "norm", we can feel left out, invaluable, unloved and down right "weird"!</p> <p>We all would love to see ourselves as a "super hero"! Well, the real Super Man was "just" Clark Kent; the real Spider Man was "just" Peter Parker, etc. - ordinary people with supernatural gifts/abilities. God uses ordinary, unexpected people to do extraordinary spectacular feats! The disciples were a motley crew that Jesus empowered to turn the world upside down, and He is able to do the same with us!</p> <p>God did not create us to be a bunch of minions that look alike and live just to find an evil master to serve. We are each a masterpiece created by the Creator of all to be uniquely who He has called us to be....His children.</p> <p>Dear God, thank you that each of us is a special person with special gifts and talents. Thank you that I have gifts that other people need and other people have gifts that I need. Help us all to work together like a body with many parts. In Jesus name – Amen!</p> <p>Listen to this song at the end: <a href="https://www.youtube.com/watch?v=PHr74n4gVas">https://www.youtube.com/watch?v=PHr74n4gVas</a></p> | <p><b>UNITED AND UNIQUE</b></p> <p><b>Unique:</b><br/>           We LOOK different!:</p> <ul style="list-style-type: none"> <li>* Have those with blue eyes stand. Everyone sit.</li> <li>* Those with curly hair stand. Everyone sit.</li> <li>* Those with earlobes attached at the bottom stand. Everyone with sit.</li> <li>* Those who can curl or roll their tongue stand. Everyone sit.</li> <li>* Those with dimples stand. Everyone sit.</li> <li>* Those who are left-handed stand. Everyone sit.</li> <li>* Those who have freckles stand. Everyone sit.</li> <li>* Those whose hairline on their forehead makes a point or widow's peak stand. Everyone sit.</li> <li>* Finally have everyone clasp their hands together without thinking about it. Have them look to see which thumb is on top and if their left thumb is on top to stand. Everyone sit.</li> </ul> <p>The point is that God has created us to inherit different genes. No two people have the exact same DNA! We are created to be different...unique...which is INCREDIBLE – unbelievable and wonderful! Say it..."I am incredible!"</p> <ul style="list-style-type: none"> <li>• Draw portraits of a partner and write their unique gifts around it – what are they good at? What do you like or appreciate about them?</li> </ul> <p>Say the verse from yesterday together as a class: God says, "I am fearfully and wonderfully made".</p> <p><b>United:</b></p> <ul style="list-style-type: none"> <li>• In pairs try to stack as many Cheerios onto an uncooked piece of spaghetti as you can – only use one hand each!</li> </ul> <p>Each part of our team/class/St. Mary's family is important just like the parts of the body – can you clap with one hand? Can you write without using your thumb? If one part of your body hurts, it can affect your whole body. If a part of the body is missing, we all work harder to make up for it.</p> <p>Try one (or more) of these activities:</p> <ul style="list-style-type: none"> <li>• Write your class name in bubble writing and ask each child to put their fingerprint inside the writing</li> <li>• Each make a cut out person/drawing of themselves and string them together hand to hand</li> <li>• Think about each other's gifts and skills – talk about how they are all needed in our class family</li> <li>• Take a photo of the class all together to put up in the classroom.</li> </ul> | <p>Whole school assembly with Barney about the school in Burkina Faso.</p> |

Week 3: 13 – 17<sup>th</sup> November 2023



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### Preparing for Advent

| Monday | Tuesday | Wednesday |
|--------|---------|-----------|
|--------|---------|-----------|

|  |  |  |
|--|--|--|
| Song ideas: Christmas songs<br>Joy to the world: <a href="https://www.youtube.com/watch?v=300aM6b48k8">https://www.youtube.com/watch?v=300aM6b48k8</a> |  |  |
|--|--|--|

|   |  |   |
|---|--|---|
| <p><b>Advent: HOPE and PEACE</b><br/> <b>Read John 14:27</b><br/> <b>This week we are thinking about Advent. There are four symbols of advent – Hope, Peace, Love and Joy.</b><br/>           Today we are thinking about HOPE and PEACE.<br/> <b>HOPE:</b> Talk about the children’s hopes. Can they think about bigger hopes – what might be the hope for our school? (A community of happy successful children?) What might the hope be for the world (an end to poverty?)<br/><br/> <b>PEACE:</b> Think back to the verse we read at the beginning. I wonder why peace was so important to Jesus and why he wanted to leave peace with his disciples? I wonder why we see situations in school, in our community and around the world where peace is lacking? I wonder why peace is not a natural part of the way in which people live and act? I wonder if you have any ideas about how this could be changed?</p> | <p>Class worship:<br/><br/>           Show the MAF advent assembly video as an introduction to the MAF Advent Adventure for this year.</p> | <p><b>KS2 – Mary Jayne</b><br/> <b>KS1 – Charlie Coull</b><br/> <b>Advent: LOVE and JOY</b><br/> <b>Luke 2:10-11</b><br/> <b>JOY:</b> Although it is a while to go to Christmas, the message of the angels is one of the most joyful in the Bible (see verses above) and can be used to express the Christian joy at any time of the year. I wonder what brings you joy? I wonder how you seek to bring joy to others?<br/><br/> <b>LOVE:</b> I wonder if you have shown that you love someone this week? I wonder if you know anyone who is lonely or unhappy who especially needs your love just now? I wonder what Jesus meant by his words in today’s Bible verse? Happy times of celebration can be a lonely time for many people, and a time when some people can feel stressed and unloved as they see others being happy and being loved.</p> |
|---|--|---|

Week 4: 20 – 24th November 2023



# Collective Worship Plan – Term 2 2023-2024

Who is leading? Monday: Mrs Wolfram, Tuesday: Class, Wednesday: KS leader/ Rev. John Walker/Mary-Jayne, Thursday: KS Singing, Friday: KS Celebration.

## Jesse Tree

| Monday | Tuesday | Wednesday |
|--------|---------|-----------|
|--------|---------|-----------|

|   |  |  |
|---|--|--|
| Song ideas: Christmas songs<br>Creator God: <a href="https://www.youtube.com/watch?v=GM4IVZuljEI">https://www.youtube.com/watch?v=GM4IVZuljEI</a> |  |  |
|---|--|--|

**Advent: Jesse Tree**  
We will be using the idea of the genealogy (ancestry) of Jesus to lead up to Christmas and to develop understanding about how Christmas and the concept of Incarnation fit into the Big Story of the Bible. This can also be related to the Big Frieze from Understanding Christianity to make appropriate links with what pupils already know (as long as this does not become too complicated!)  
<https://www.youtube.com/watch?v=5qKuDIBvKf4> – this is an explanation of the Jesse tree for teachers. Set up a way of adding to a Jesse tree in school/your classroom each day – perhaps your worship leader can help with this?

Explain how we are going to reveal a different part of the Big Story of the Bible each day during Advent, to help you to understand how Christmas ‘fits in’. To help you to journey through Advent to Christmas, we will reveal the different characters each day like an Advent calendar. Today we are going to look at Picture 1 and 2.

**TODAY: Picture 1: Creation**

When God created the world it was perfect – I wonder what that would have been like? Allow the children share experiences of awe and wonder at creation – eg a love of snow, rainbows, waves...

*Thank you, Creator God, for making our wonderful world. Thank you for creating humans, thank you that we are all different, with different gifts and skills. Help us to remember that your promises are true and that you are with us every day. Amen.*



**Picture 2: Adam and Eve (The Fall)**

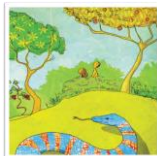
Genesis 2:4-3:24

<https://www.youtube.com/watch?v=Kg2IkCxmMg8> up to 3 mins

This is the story of the fall, when Adam and Eve disobeyed God and had to leave the garden. It is a sad story and it’s ok to reflect that in our worship today – God created our emotions.

Talk about how we feel when we do something we know is wrong. How do our teachers/parents feel when we disobey them? Adam and Eve had to follow the consequence for their action. Are there always consequences to our actions?

Ask the children to reflect on this and the importance of saying sorry. Children could privately write a sorry prayer that can be destroyed in some way afterwards.



Classes can add the first 2 pictures to their class Jesse Tree.

**Picture 3: Noah – God’s Promise**

What do the children already know about the story of Noah?

Watch this video:  
<https://www.youtube.com/watch?v=Wbfp7fzhj4Y>

Talk about the message of the story. What does the story tell us about God?

Have you ever made a promise before? What does it mean to make a promise?

Talk about some of the promises that God makes in the Bible. They show that he is fully trustworthy and doesn’t break his promise.

Classes add their symbol to the tree.



**KS2 – Rev John  
KS1 – Richard Russell  
Day 4: Abraham – God’s Promise**

Watch this video of the story of Abraham  
<https://www.youtube.com/watch?v=rDz-7OX4C9k>

What is meant by the word ‘promise’: a clear intention of something that will happen. Give examples, e.g. the Brownie Guide Law, ‘I promise that I will do my best, to love my God, to serve my queen and my country, to help other people and to keep the Brownie Guide Law.’ This is said by someone who wants to be enrolled or join the Brownies.

Show the children a £10 or £20 note and read the words on the front: ‘I promise to pay the bearer on demand the sum of £10/£20.’ Each note is signed by the Bank of England. That promise means that you can spend that money.

Ask for other examples of promises from the children.

Ask them how they feel when promises are broken, either by themselves, or by others: disappointed, let down, angry, upset?

Think about the keeping of promises: how hard it is sometimes to keep them, and how disappointed or upset we can get if they are not kept. Have you ever said ‘I promise’, and not really meant it? How can you keep your promises in future?

Add the new symbol to the Jesse Tree.

*Pray a prayer of THANKS – Thanking God that we are part of his bog family and his promise to bless us.*



Week 5: 27th November – 1<sup>st</sup> December 2023







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### Jesse Tree

Monday

Tuesday

Wednesday

Song ideas: Christmas songs

#### Picture 9: Daniel

Today we are learning about Daniel. Daniel had a good habit. What habits do we have? Good or bad? Find out what Daniel's was in this video.

[https://www.youtube.com/watch?v=bEM\\_X25DWPk](https://www.youtube.com/watch?v=bEM_X25DWPk) (to pray every day)

Daniel had the courage to keep his good habit going, even if when it was difficult.

Play a game of 'odd one out'.

Ask the children if they have ever felt like an odd one out, as if there was nobody else like them.

Here are some situations that they might be facing, I wonder if there is anyone here today who knows how that feels.

- Their parents won't allow them the latest computer game, which all their friends are talking about.
- They want to work hard at school, but their friends prefer mucking about.
- They prefer reading to football.
- They believe in God and go to church with their family, but their friends don't.
- Perhaps, when they are older, they will find that their friends want to try smoking, but they know that it is harmful.

There can be many reasons for us to feel that we are standing alone, that we are an odd one out. It takes courage to be different, to take a stand, to say 'No'.

When Daniel decided to continue praying to his God, he didn't know what the outcome of his decision would be. He certainly did not fancy his chances with lions, but he also knew that he couldn't agree with the decree. It was a very tough decision to stand alone, to be the odd one out.

Of course, Daniel was not alone. He had a God who had promised never to leave him or to forsake him. He knew that it was right to continue to trust in his God.

Put the next picture on the Jesse tree.



#### Picture 11: Jesus

Today's story is VERY special. It's the first story from the New Testament. All the stories we've heard so far lead up to this amazing event – the birth of Jesus!

Using a flipchart, put a line down the middle of the page. Ask a child to draw answers on one side of the line to start with.

Where are kings born/live? (Palaces, castles)

What does a king's bed look like? (big, comfortable, covered in jewels)

What sort of colours might be used to decorate a palace?

Jesus is a king, but he wasn't born in a place like that. Now draw your answers on the other side of the line

Where was King Jesus born? (draw stable with animals)

What did Jesus' bed look like (small, straw, dirty)

What sort of colours would the stable be?

Look at how different your two pictures are!

What does this tell us about the kind of King that Jesus is?

Thank God that he came to live with us and be our rescuer and friend.



The children can add the next picture to their tree.

#### Picture 12: Jesus – the GOOD NEWS and the angels and shepherds.

Read the story from the Jesus Bible Storybook pages 184 – 191

Today's story is all about GOOD NEWS! Share some good news stories.

The star that God put in the sky in the story we have just read was like a spotlight, shining on Jesus, announcing his birth. God also did something else to announce this good news – he sent a huge choir of angels to light up the night sky and tell the shepherds there that Jesus had been born.



Add the last picture to the Jesse Tree.

#### Whole School trip to the Panto at LCH.

Week 7: 11 – 15<sup>th</sup> December 2023





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Who is leading? Monday: *Mrs Wolfram*, Tuesday: *Class*, Wednesday: *KS leader/ Rev. John Walker/Mary-Jayne*, Thursday: *KS Singing*, Friday: *KS Celebration*.

| NO. | QUESTION FOR INDEX CARD                               | ISAIAH'S ANSWER   |
|-----|---|---|
| 1   | What do you do?                                       | Thank you for asking; I am a prophet.   |
| 2   | What does a prophet do?                               | The biggest part of my job is to listen to God and tell the people what God said.   |
| 3   | Do you like being a prophet?                          | It's hard work and can be very sad when people don't believe me. That happens a lot.  |
| 4   | Why don't people believe you?                         | Sometimes people don't want to hear what God has to say. Also because some of the things are about the future, people find it hard to believe them.   |
| 5   | Can you tell the future?                              | No. No. No. But God knows the future and sometimes he tells it to me so I can tell it to the people.  |
| 6   | What did God tell you about the future?               | I KNEW you were going to ask me that! No, just kidding. One of the really exciting things God told me about was his rescue plan, about how he will rescue his people and fix everything that is broken in the world.  |
| 7   | Why do we need a rescue plan?                         | People are always running away from God. People sin all the time. But God's rescue plan will bring his people back to him and make everything sad come untrue.  |
| 8   | What does it mean for everything sad to come untrue?  | It means there will be no more sadness. There will be no more pain or tears or fear or death. Everything will be perfect again, like it was in the beginning when God created the world.  |
| 9   | How will that happen?                                 | The rescue plan is all about someone called a Rescuer and a King and a Servant and a Light and a Lamb and a Shepherd and so many other names. This Rescuer King Servant Light Lamb Shepherd (that was hard to say!) will come to earth and do many amazing things, but then he will suffer and die. |
| 10  | Why will he die?                                      | He will die instead of God's people. He will take the punishment for their sin by dying in their place. But he won't stay dead; God will make him alive again. That is how the Rescuer King Servant Light Lamb Shepherd will rescue his people.   |
| 11  | Who is this Rescuer King Servant Light Lamb Shepherd? | THAT is a great question. But it is a question I think you should answer. Let me read to you from my letter, but this time listen carefully for all the names of this person.   |