

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



Details with regard to funding

Total amount allocated for 2020/21	£19,482
How much (if any) do you intend to carry over from this total fund into 2021/22?	£2142.53
Total amount allocated for 2021/22	£19,420
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£21,562.53

Swimming Data

Meeting national curriculum requirements for swimming and water safety. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	22%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	44%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	23%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Report on Swimming for academic year September 2021 to July 2022

Updated 6.07.22 Completed by C.Cotton

This year, due to Covid-19, Year 6 only started swimming in Term 2 and have had 25 lessons.

This is the first time they have swum with the school and many had never been swimming. Due to C-19 even those who could swim, hadn't done so for 18 months.

The overall attainments are the lowest they've ever been, mainly due to C-19 and lack of swimming.

Attendance this year has been intermittent by some of the pupils, another reason for the lower level of achievement.

Swimming Galas

In Term 6, St Mary's hosted the FeSI swimming Gala at Folkestone Sports Centre. There were 8 schools and over 100 excited swimmers. The first time a gala has been held since 2019 with St Mary's achieving a credible Bronze position.

Water Safety

The RNLI were unable to send in a 'speaker' this year and this work has been done on poolside with Y6.

Teaching

Tonya B and Darren W both make significant impact on the groups they teach & are very motivated to succeed, with great results. The support staff at the pool also follow the set plans and do a brilliant job.

Georgina Tingley, who has her ASA Level 1 Teacher's was a great asset for taking a group for Terms 1-3.

Small Pool

In November we started with **(34/54)** of children in the Learning Pool, unable to swim, much higher than any previous year.

In July's final swim (8/54) were still in the Learning Pool

98% were able to swim 5 metres back & front with aids...

94% were able to swim 5 metres back and front without aids. ..

2% unable to swim with a float, due to lack of attendance

Distances for all of Year 6 in both Small & Main pool as at July 2022

98% have achieved 5 metres back & front with buoyancy aids

94% have achieved 5 metres back and front

78% have achieved 10 metres back and front

44% 25 metres front & back

22% 50+ metres back and front using 3 strokes.

ASA Levels

98% have achieved ASA Level 1

94 % have achieved ASA Level 2

23 % have achieved ASA Level 3

22 % have achieved ASA Level 4

22% have achieved the required distance swim for the end of KS2, which is 25M back & 25m front using 3 strokes, as defined by ASA rules + Treading water & Safety Rules

(This was 58% in last swimming report of February 2020)

Academic Year: 2021/22		Total fund allocated: £21,562.53		Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 1.46%
Intent	Implementation		Impact	Next Steps	
School Focus	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:	
To improve participation and enjoyment of sports for all pupils, with a focus on those who are currently reluctant exercisers.	<ul style="list-style-type: none"> • Improve fitness, confidence and self-esteem within all pupils. • Give children opportunities to engage with the 'Run a Mile' challenge. • Run a Mile to be confidently rolled out with KS1 to ensure that all pupils are developing their fitness levels to their full potential – monitor on tracker and support classes to improve their records weekly. Encourage an active break and lunchtime with Play Leaders and staff to engage with sports outside. Train play leaders to help pupils use the equipment correctly and develop their skills further, in turn supporting their understanding of PE skills further. • Purchase additional equipment for the playground to encourage pupils to be involved in physical activity – work with pupils from pupils voice for suggestions. 	£80 for 16 pupils £233.78 (Equipment)	<ul style="list-style-type: none"> • Pupil questionnaires have highlighted those pupils are enjoying their PE lessons and are excited to take part in sports days and events. They have said they want more PE in our school week. This shows pupils are enjoying sports and wanting to be involved in PE lessons. • Staff questionnaires have highlighted that staff believe pupils enjoy their PE lessons and are keen to take part which highlights that staff are ensuring that pupils are reaching their full potential. • Assessments show that pupils are meeting the expected skills within sports and that a small percentage of pupils (less than 20% in each year group) are finding it challenging. This shows that we have focused on these pupils, allowing them to access their learning within PE. • Those that are reluctant to take part or find skills challenging in Year 5 and 6 have taken part in additional sessions with the Shepway Sports Coach. They 	<ul style="list-style-type: none"> • Additional focus on Run a Mile in 22/23 academic year. • Fitness programme of study in some year groups to allow children to learn the impact of certain skills and being healthy. • Play leaders to embed their skills within the playground to further activity levels. 	

			<p>have worked on balance and coordination with ball skills, which had in turn allowed them to gain a better focus within PE lessons and improve these skills.</p> <ul style="list-style-type: none"> • Pupils are more active at break and lunch times. Y6 pupils have run football skills on the playground for lower KS2 pupils which has encouraged pupils to be active during breaks. • Play leaders have been trained to provide additional games and activities on the playground in the coming year. • At a recent Y5/6 careers fair, we ensured that a rugby player attended. This really engaged the pupils who were interested in sports as well as gave them ambition and realistic expectations while looking to the future. 	
To ensure all pupils achieve the NC requirements for swimming.	<ul style="list-style-type: none"> • Provide swimming sessions for our Year 6 as they missed swimming lessons due to the Covid-19 outbreak. 	N/A	<ul style="list-style-type: none"> • As the above swimming data shows, pupils have found swimming challenging and their have been a limited number of lessons for this year group. • Pupils have commented that they do not go swimming outside of school. We encouraged 14 pupils to attend the swimming gala to boost both their access to swimming and enjoyment. Feedback from the pupils was fantastic and they said they would like to do more of this. 	<ul style="list-style-type: none"> • Ensure 2 more staff are trained to provide additional swimming teachers during these sessions next year.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:	
			35.03%	
Intent	Implementation	Impact	Next Steps	
To embed physical activity within the curriculum.	<ul style="list-style-type: none"> Run a mile to become embedded within KS1. To encourage physical activity to be used in other lessons, e.g. hooks. AL to model examples to staff. Encourage staff to run a club for PE/Sport. Ask all staff to be involved with PE, including support staff. (Monitor Covid-19 guidelines to ensure social distancing and pupils not crossing bubbles). Complete a pupil survey to understand what pupils would like to do within PE lessons. Monitor PE kit standards to ensure pupils are excited to be involved in their learning. PE kit purchased for EYFS starters 21/22. Encourage more pupils to attend after school clubs associated with PE and Sport. After school club run by the SST coach. Complete a pupil survey to understand what pupils would like to do within PE lessons. New equipment to be purchased. 	<p>£3262.52 (new equipment)</p> <p>£950 (after school club)</p> <p>£680.42 (golf equipment)</p> <p>£2659.40 (PE kit)</p>	<ul style="list-style-type: none"> Pupil survey has highlighted those pupils enjoy their PE lessons and want to do more physical exercise, therefore we have trialled additional PE time in our timetable. This has been successful and will be rolled out across the school in the new academic year. Staff are running a netball and volleyball club which have 20 pupils attending each. Tas have supported which has developed their knowledge further in order to apply in future PE lessons. The Shepway sports coach has held multiple clubs throughout the year which pupils have enjoyed. The coach has been able to communicate pupils who have succeeded and we have encouraged them to attend clubs or take part in competitions or events. Pupils are proud to show up to events and comments have been made about how smart the school looks, which has developed the confidence of pupils at these events and made them want to compete or take part. 	<ul style="list-style-type: none"> Ensure Run a Mile is embedded across the school and data is collected to analyse. Additional clubs to be held. Lunch time and breakfast clubs to be held to encourage physical activity. Maths discussions to encourage physical activity in maths lessons.

			<ul style="list-style-type: none"> New equipment has been ordered to ensure that all pupils can access the curriculum and staff and can plan and teach it effectively. 	
<p>To encourage independence for Year 5 and 6 pupils to support transition into secondary.</p>	<ul style="list-style-type: none"> Encourage Year 5 and 6 pupils to become Play Leaders. Train these pupils to engage in sports on the playground. Enable more opportunities for in school sports competitions to be run by the pupils, which supports higher engagement and healthy competition among classes. To investigate the 'Active Health' program with SST and send 15 Y5/6 pupils to an active health conference. 	<p>£80 for 16 pupils – as above</p>	<ul style="list-style-type: none"> Play leader training has taken place in Term 6 and will be embedded in term 1. Pupils are excited to take part and looking forward to running the activities which should encourage other pupils to be active on the playground. Year 6 pupils have run football tasks on the playground which has encouraged Y3 and Y4 to be active, whilst also challenged those with ball skills. Year 5 and Year 6 pupils took part in separate 'Olympics' Events at a local secondary school. They were able to talk to secondary sports leaders and become familiar with a secondary school. Year 6 have encouraged their pupils to run the warm-ups in lessons which has developed the independence and competence of stronger athletes within the year group. 	<ul style="list-style-type: none"> Play leaders to be actively using their skills and activities on the playground. More opportunities from competitions between houses within school to develop engagements and healthy competition.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
			47.72%	
Intent	Implementation	Impact	Next Steps	
To improve teaching of PE and sport within the school, allowing greater opportunities for children to develop their sporting talents.	<ul style="list-style-type: none"> Shepway Sports Trust Coach to work with teachers, developing observation and team teaching strategies to ensure staff are building confidence within a range of sports – ensure these are across the key stages. (A focus on gymnastics to support staff in this area). Pupils to take part in competitions when they are running – SST coach to support in identifying those pupils who need additional support and those who are applying the skills to an above expected level. Sports coordinator to observe and monitor sessions to ensure CPD is supporting staff and where we can improve these further. 	<p>£8530</p> <p>£80 PE Conference</p> <p>£1020 Supply cover</p>	<ul style="list-style-type: none"> Staff have reported in questionnaires that pupils have shown a higher level of engagement during these sessions which they have been able to replicate in own independent lessons. Therefore showing the skills and confidence of staff has developed. SST coach has been able to highlight competitions/events and pupils that may benefit from these. Additional sessions focussing on key pupils who find PE skills challenging have been developed throughout Term 5 and 6. This has enabled these pupils to develop key coordination and balancing skills and take back to main class sessions. This has developed their independence and confidence. 	<ul style="list-style-type: none"> Additional CPD cycle to be developed to ensure that staff have consistent CPD in specific skills (e.g. dance and golf). Ensure sport and PE is celebrated during celebration worship and staff meetings to embed the commitment and engagement throughout the school.
To ensure staff are prepared and confident when teaching.	<ul style="list-style-type: none"> Provide support for planning and using a range of equipment. Continued support with planning to ensure questioning and differentiation support all pupils, especially pupils with SEN and pupil premium. Encourage new physical activities. Arrange a CPD session with additional activities/hooks for staff to use. Ensure staff have the opportunities to team teach with others. 	£660 (GetSet4PE)	<ul style="list-style-type: none"> Staff have reported that the planning from GetSet4PE is easy to access and deliver whilst also providing the correct level of challenge for their pupils. They have been able to use the assessment guidance to effectively assess their class and consider next steps. This has provided a higher level of engagement and confidence among staff when assessing for PE and sports. Staff uniform is showing pupils that we are ready and prepared and they have reported that this has developed an understanding in class that we need to be prepared for sports. 	<ul style="list-style-type: none"> Ensure all staff have training on using the GetSet4PE, including new staff and ECTs. Ensure all staff have access to the correct PE kit. Consider a staff after school or lunch club to develop our own skills. Utilise the skills of the staff, e.g. netball players and family members involved in sports.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation: 10.58%
Intent	Implementation		Impact
<p>To give opportunities for children to access a range of sports both inside and outside the school setting.</p>	<ul style="list-style-type: none"> Utilise opportunities from Shepway Sports Trust package that will provide children with a range of wider opportunities, e.g. Sailing taster sessions. Invite a range of enthusiastic sports stars with activities to engage pupils in different activities, e.g. BMX, Parkor, Roller Skating. Order new equipment to allow for opportunities to access a wider range of sports. 	<p>£180 skateboarding per 2 hour session 30 pupils</p> <p>Gillingham Women's Football coaching £160 full day</p> <p>Canton Martial arts £100 60 pupils</p> <p>Boxing £100 60 pupils</p> <p>Paddleboarding/ Kayaking beach day £110 per 6 pupils (payment carried over from last year)</p> <p>Skip2bfit workshop & equipment £726</p>	<ul style="list-style-type: none"> Pupils have been able to engage in a wide range of sports which they have thoroughly enjoyed this year. We have seen an uptake in pupils wanting to know more about local sports (with sea sports sessions being set up for Y6) and pupils attending the local skate par, F51, to develop their skills further after the skateboarding sessions. We focused the Gillingham Women's football day around the girls in the school and they reported that it was really fun and they felt more confident doing it "with just the girls". We saw more girls attempting to play football on the playground and this is something we will look to develop further in the coming year. Additional equipment has been ordered to ensure that pupils are taking part in sports, including balance bikes for EYFS and KS1 to develop their skills further in lower years. Pupils took up additional lessons after boxing and martial arts sessions showing that these had an impact on pupils. Year 6 activity week has been arranged with a range of activities and spots to help them prepare and develop a range of different skills, as well as learn how to coach each other in a variety of sports.
			<ul style="list-style-type: none"> Encourage a wider range of sports by utilising the new F51 building, e.g. bouldering and climbing. Use the sea sports activities in lower year groups.

To ensure the Bikeability program is rolled out for Y6 in T1 and Y5 in T5/6.	Pupils to have the opportunity to complete Level 1 and 2 of the Bikeability program to ensure confidence in riding a bike on the road.	£672	<ul style="list-style-type: none"> Pupils reported that they thoroughly enjoyed the Bikeability program. Over 50% of the Year 6 pupils were able to complete Level 2 and 5 pupils who started the program being unable to ride a bike, could successfully do so at the end of the sessions. This shows that the year groups confidence and awareness of road safety was effective and they could discuss the independently. 	<ul style="list-style-type: none"> Complete with current Year 5 cohort in 22/23.
To develop Forest School Sessions to include physical activities.	<ul style="list-style-type: none"> Encourage a range of activities within the Forest School, including Archery. Develop the area to include a range of outdoor educational and physical activities to promote wellbeing. 	£442.29	<ul style="list-style-type: none"> Forest school has been running this year but in a limited capacity due to other needs around the school. This is a focus with another member of staff joining the forest school team in the 22/23 academic year. Equipment has been purchased to ensure they are prepared for the coming year. 	<ul style="list-style-type: none"> Forest school is being run by an additional member of staff also in the next academic year with the aim that all pupils in the school will access 6 sessions in their current year group.

Key indicator 5: Increased participation in competitive sport	Percentage of total allocation:
	6.28%

Intent	Implementation	Impact
To increase the number of children having the opportunity to participate in competitive sport and activity.	<ul style="list-style-type: none"> Children to have the opportunity to train/practice for a particular sport or event. Ask pupils what sports they will be interested in. Encourage staff members to do after-school sports clubs and link with the summer tournaments. 	<p>Folkestone School games £750</p> <p>District Sports Entry £50</p> <p>Shepway Football Association Fee £40.00</p> <p>Swimming Gala Competition £140.00</p> <p>Minibus Hire £375.00</p>
		<ul style="list-style-type: none"> We have attended a wider range of competitions this year, including football, dodgeball and tennis. Pupils attending these events have thoroughly enjoyed them and are keen to share their experiences in school. We entered the local District Sports competition where pupils actively competed against other schools. They were exceptionally engaged and supported each other within their sports.
		<ul style="list-style-type: none"> Develop a 'Sports competition' team to ensure that more pupils can attend competitions. Plan ahead and hold after-school or lunchtime sessions where pupils can train for competitions prior to the events. Develop a program of intra-sports.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	