

## School Summary Sheet (Primary) - Autumn Term 2019

Folkestone St Mary's CEP Academy  
Warren Road  
Folkestone  
CT19 6QH

**Head Teacher:** Trevor North  
**Executive Head:**  
**School Sub Type:** ACA PRI  
**DfE:** 3349  
**District:** Folkestone and Hythe  
**Phone Number:** 01303 251390

**Email:** headteacher@st-marys-folkestone.kent.sch.uk

### Contextual Information from May 2019 School Census (FSM is statutory aged pupils, all National is January 2019)

		School			Kent			National		
Total Roll:	465									
Total Statutory Age Roll:	385									
No. eligible for Free School Meal:	92	% eligible for Free School Meal:			23.9	15.3	15.8			
No. SEN pupils with EHC Plan:	2	% SEN pupils with EHC Plan:			0.4	1.7	1.6			
No. SEN Support pupils:	88	% SEN Support pupils:			18.9	11.0	12.6			
No. pupils with EAL:	24	% pupils with EAL:			5.2	12.6	21.2			
No. of CIC (Kent and OLA CIC):	5	*IMD Score - October 2018			35.4	20.87	N/A			
Planned Admission Number:Sept 2019	60	IMD Rank (out of 455)			38	<i>Where a rank of 1 is most deprived.</i>				

Ofsted	Date of Last Inspection:		Overall Effectiveness:		Achievement:	
	21/09/2016		2		2	
	Quality of Teaching:		Leadership and Management:		Behaviour and Safety:	
	2		2		2	

### Budgetary Information (not available for Academies)

2019-20 Total Budget:

Total Revenue Rollover:

Total Capital Rollover:

2019-20 Pupil Premium (ESTIMATE):

### Attendance and Exclusions (The DfE threshold for reporting Persistent Absence changed in 2015/16 to 10% from 15%)

Attendance	School			Kent			National		
	2015/16	2016/17	2017/18	2015/16	2016/17	2017/18	2015/16	2016/17	2017/18
% Unauthorised Absence	1.0	1.3	1.1	0.9	1.1	1.2	0.9	1.1	1.1
% Authorised Absence	3.9	3.6	3.1	3.1	3.0	3.0	3.1	3.0	3.0
% of Persistent Absence Pupils	10.3	8.5	9.2	8.7	8.7	9.1	8.2	8.3	8.7

### Exclusions

**2016/17    2017/18    2018/19**

Number of Permanent Exclusions		1	
Number of Fixed Term Exclusions	21	16	18

### FSP Trends - All Pupils and FSM Ever Pupils Attainment

\*DfE published    \*\*Emerging National

	2018					2019				
	School		Kent		National*	School		Kent		National**
	All	FSM	All	FSM	All	All	FSM	All	FSM	All
% Good Level of Development	75.4	66.7	75.1	60.2	71.5	81.0	64.3	74.1	56.4	71.8
% Exceeding or Expected Literacy Goals	75.4	66.7	77.1	62.2	73.3	81.0	64.3	75.9	58.6	73.4
% Exceeding or Expected Mathematics Goals	78.7	66.7	81.7	69.0	78.3	82.5	64.3	81.3	66.7	78.4

### Phonics Trends - All Pupils and FSM Ever Pupils Attainment

\*DfE published    \*\*Emerging National

	2018					2019				
	School		Kent		National*	School		Kent		National**
	All	FSM	All	FSM	All	All	FSM	All	FSM	All
% 32+ - Year 1	86.4	66.7	82	66.1	82	81.7	66.7	81.7	65.8	81.9
Number of Year 2 Retakes	12					9				
% 32+ - Year 2	66.7	60.0	58.1	49.2	60.8	67	66.7	52.2	43.9	56.0

\*IMD = Index of Multiple Deprivation (based on pupils' home postcodes)

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Folkestone St Mary's CEP Academy

### KS1 Trends - All Pupils and FSM Ever Attainment

\*DfE published    \*\*Emerging National

FFT

	2018					2019 - provisional					FFT	
	School		Kent		National	School		Kent		National	2019	2020
	All	FSM	All	FSM	All*	All	FSM	All	FSM	All**	School	All
Reading % Expected Standard+	84.5	71.4	78	61.9	75	76.7	56.3	76.1	58.3	74.9	79	77
Writing % Expected Standard+	82.8	64.3	73	55.5	70	80.0	75.0	71.2	52.3	69.2	74	73
Maths % Expected Standard+	86.2	78.6	79	63.7	76	86.7	81.3	77.5	61.2	75.6	79	77
Reading % Greater Depth	34.5	21.4	27	13.6	26	25.0	0.0	26.1	12.6	25.0	24	31
Writing % Greater Depth	24.1	21.4	17	7.4	16	23.3	0.0	15.3	5.9	14.8	14	21
Maths % Greater Depth	31.0	14.3	22	10.9	22	21.7	0.0	21.8	10.1	21.7	22	27

**FFT data uses the Average Progress (50) benchmark**

### KS2 Trends - All Pupils and FSM Ever Attainment

\*DfE published    \*\*Emerging National

FFT

	2018					2019 - provisional					FFT	
	School		Kent		National	School		Kent		National**	2019	2020
	All*	FSM	All*	FSM	All*	All	FSM	All	FSM	All*	School	All
<b>R/W/M % Expected Standard+</b>	52	42.3	67	50.0	65	56.4	23.8	68	52.1	65	70	79
<b>R/W/M % Higher Standard</b>	5	0.0	11	4.0	10	9.1	4.8	12	4.6	10	13	19
Reading % Expected Standard+	68	65.4	77	63.0	76	63.6	38.1	76	62.4	73	80	86
Reading % High Score (110+)	22	11.5	30	18.1	28	25.5	9.5	29	17.2	27	32	43
Writing % Expected Standard+	78	65.4	82	68.2	79	83.6	66.7	82	69.8	78	83	88
Writing % Greater Depth	12	3.8	23	11.2	20	14.5	4.8	23	11.4	20	22	35
GPS % Expected Standard+	73	65.4	76	61.0	78	85.5	76.2	77	62.8	78	82	88
GPS % High Score (110+)	25	15.4	32	18.3	35	32.7	14.3	33	19.1	36	39	51
Maths % Expected Standard+	67	57.7	75	61.0	76	70.9	52.4	79	64.7	79	79	87
Maths % High Score (110+)	13	3.8	24	10.9	24	12.7	4.8	27	13.6	27	28	35
Reading Average Scaled Score	104	102.5	105	102.5	105	103.3	99.7	105	102.1	104		
GPS Average Scaled Score	105	102.4	106	102.2	106	106.5	103.4	106	102.6	106		
Maths Average Scaled Score	103	101.1	104	101.2	104	103.1	100.6	105	102.1	105		
Reading Progress Score	1.2	0.4	0.0	-0.8	0.0	-1.8	-3.0	0.0	-0.8	0.0		
Writing Progress Score	1.8	-0.1	0.4	-0.3	0.0	-0.1	-1.8	0.3	-0.5	0.0		
Maths Progress Score	0.8	-0.4	-0.3	-1.3	0.0	-2.5	-3.2	-0.4	-1.5	0.0		
Reading % Scaled Score 80-89	0.0	0.0	3.7	7.7		3.6	9.5	5.1	9.1			
% Scaled Score 90-99	28.3	26.9	16.1	23.0		27.3	47.6	15.8	21.9			
% Scaled Score 100-109	46.7	53.8	46.7	44.9		38.2	28.6	46.4	45.2			
% Scaled Score 110-114	20.0	7.7	20.4	13.1		16.4	0.0	18.2	11.7			
% Scaled Score 115-120	1.7	3.8	9.7	5.0		9.1	9.5	11.1	5.5			
GPS % Scaled Score 80-89	0.0	0.0	3.3	7.1		1.8	4.8	3.5	7.1			
% Scaled Score 90-99	23.3	26.9	17.6	25.9		7.3	14.3	15.9	23.7			
% Scaled Score 100-109	48.3	50.0	44.1	42.8		52.7	61.9	43.7	43.7			
% Scaled Score 110-114	11.7	7.7	17.9	12.3		18.2	4.8	17.9	11.8			
% Scaled Score 115-120	13.3	7.7	13.8	6.0		14.5	9.5	15.6	7.2			
Maths % Scaled Score 80-89	1.7	3.8	4.4	8.6		0.0	0.0	3.7	7.4			
% Scaled Score 90-99	28.3	30.8	17.0	24.5		23.6	42.9	14.3	21.2			
% Scaled Score 100-109	53.3	53.8	51.7	50.1		58.2	47.6	51.3	51.1			
% Scaled Score 110-114	8.3	3.8	16.8	8.5		12.7	4.8	20.0	10.8			
% Scaled Score 115-120	5.0	0.0	6.8	2.4		0.0	0.0	7.3	2.9			

**FFT data uses the Average Progress (50) benchmark**

**Note: A blank field denotes there is no National data available for that indicator.**

*\*IMD = Index of Multiple Deprivation (based on pupils' home postcodes)*