



St Mary's Primary C of E Primary Academy Pupil Premium Report 2021-22

National Performance data shows that disadvantaged children are half as likely to achieve five A* to C GCSEs including English and Maths as their peers. Pupil Premium funding is allocated to help support children who are known to be eligible for Free School Meals (or have been at any time over the last 6 years, referred to as Ever 6), children who have been looked after and children of service families.

The Governors and staff at St Mary's Primary Academy are relentless in their drive to remove the barriers that pupils from disadvantaged backgrounds can face in reaching their fullest potential. In line with our school vision of for "All of God's children flourishing", we strive to ensure we do the very best we can to achieve this for all pupils.

Detail	Data
School name	Folkestone St Marys Primary Academy
Number of pupils in school	439 (Including nursery)
Proportion (%) of pupil premium eligible pupils	30%
Academic year/years that our current pupil premium strategy plan covers	2021-2024
Date this statement was published	September 2021
Date on which it will be reviewed	September 2022
Statement authorised by	T North (Principal) / J Briggs (CFO)
Pupil premium lead	J Ramsden
Governor / Trustee lead	L Thorne
Funding Detail.	Amount
Pupil premium funding allocation this academic year	£164,090
Recovery premium funding allocation this academic year	£ 17,690
Pupil premium funding carried forward from previous years	£ NIL
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£181,780

The Pupil Premium grant is allocated with the following principles in mind.

- We ensure that teaching and learning opportunities meet the needs of all of our pupils, all of the time.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.
- All our work funded through the pupil premium will be aimed at accelerating progress moving children to at least age-related expectations and ensuring access to a rich, broad and balanced curriculum and beyond the classroom where this is deemed appropriate.
- Pupil premium resources may also be used to target able children receiving the pupil premium grant to achieve end of year expectations, particularly at the end of key stages, thus further supporting their transition to the next phase in their education.

Pupil Premium impact statement for 2020-2021

<u>Total income</u>	<u>Total expenditure</u>	<u>Impact on outcomes</u>	<u>Pastoral impact</u>
£154'675 28.5% of school.	£279'300	No National tests administered due to gov action. TA shows gaps still exist in attainment where pupils with high levels of sen are included. When removed from data profile (no SEN) there is a gap of less <10% in most year groups and all attain at 75%+ at exs.	Pupil Premium 93.5% leaving a gap of 2.0% from Non PP. (July) All PP children accessed Forest school. Additional staff recruited to provide SEMH support and provision.

		<p>Pupils with SEN make progress against needs but gap is widening for high level needs.</p> <p>All chn had increased access to ICT resources including IPADs.</p> <p>All PP chn had full access to home learning during COVID.</p> <p>All children have access to online book store</p>	<p>FT reduced.</p> <p>Daily attendance phone calls for PP children to improve attendance – gap closing.</p> <p>Hub provision ensured highly vulnerable pupils flourished and are more ready for mainstream classroom</p>
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Whole School Priorities

- To raise attainment in Maths and Reading so that the disadvantaged children close the gap with their peers in achieving national benchmarks by the end of KS2 in reading, writing, mathematics and GSP.
- To increase the number of disadvantaged pupils who achieve at a greater depth at the end of KS1 and KS2 across reading, writing, mathematics, (reading and mathematics in KS1 and writing and mathematics in KS2).
- Further develop critique and self-assessment and knowledge of core skills e.g. times tables, phonics and spellings, reading for all pupils including those who are disadvantaged.
- Engage parents and develop strong home school links to support learning in school and at home.
- To ensure that the attendance of pupils in receipt of PPG is above 95%, with a further reduction in the % persistently absent/late
- To increase ICT hardware so that all pupils have access to a lap top in lessons.
- To support the most vulnerable pupils in receipt of the PPG to achieve their full potential by ensuring access to in school pastoral services and Forest school curriculum which develop social and emotional well-being, resilience and self-esteem.
- To have access to enriching opportunities that will further develop their cultural capital.

Challenges faced by the school in our mission to diminish the gap.

Challenge number	Detail of challenge
1	Narrowing the attainment gap across Reading, Writing and Maths as a result of a combination of SEND and Disadvantaged status. Including those who should each GDS standard. (40% of current Year 6 are PP)
2	Attendance and Punctuality gap
3	Raising expectations, aspiration and ambition of all families for their children.
4	Increased level of SEMH need for a core group of pupils – In KS2 43% of send register have sig SEMH need.
5	Access to mental health support (currently 20+ weeks for the most severe) and access to assessments for ASC/ADHD (current 2-3 year waiting list) for children prevents pupils accessing the appropriate and timely support.

Main strategic goals intended for the year.

Intended outcome	Success criteria
Disadvantaged pupils in Year 1 and Year 2 improve attainment in reading and writing	% of Disadvantaged pupils achieving EXS in year 1 is increased by 20% (70%) so that close the gap on previous EOY NA. Reading is increased by at least 10% to 76% in Reading and GDS by 15% to 20% in writing
Disadvantaged pupils in Year 3 and 4 improve attainment in writing	% of all pupils achieving GDS in Year 3 is increased by 20%. and all chn increase attainment at the EXS by 15%. In Yr 4 % of pupils achieving EXS+ in writing in increased by at least 20%
Disadvantaged pupils in Year 5 improve attainment in writing	% of dis. pupils achieving EXS+ in writing in increased by at least 15%
Disadvantaged pupils in Year 6 improve attainment in writing, reading and maths	% of pupils achieving EXS+ in all core subjects is increased by at least 25%
Other	Ensure attendance of disadvantaged pupils is above 96% (reduce current gap by 2.0%)
Improved attitudes to learning	Reduction of incidences of disruptive behaviour for most vulnerable pupils. FT exclusions reduce overtime. Wider services support is in place for all identified pupils or seeking further STS support.

Teaching and Learning strategies employed to diminish the attainment gap.				
Provision	Total cost	Total amount of PPG	Challenge area	Review
Appoint booster group teacher and include identified PP	£19,975 £ 9,412	£21,397	1	
Educational licences for assessment and need identification, support and learning.	£4580	£1364	1	•
HLTA deployed to support teaching and learning development (release of Literacy lead) in Yr 2 for phonic intervention	£17,212	£17,212	1	•
HLTA deployed in Years 5 and 6 to deliver booster	£35,867	17,934	1	•
Additional TAs appointed to support continuous provision in EYFS and Y1 to eradicate the impact of lockdown for disadvantaged pupils.	£31,470	£16,822	1	•
Increase pupils' access to ICT	£43,800	£13,140	1	•
Educational support beyond the classrooms including recovery tuition	£13'400	£4'020	1&3	•
TLC provides coaching and mentoring to ensure GDS expectations are appropriate and T+L improves for this group of pupils in reading, writing and maths	£27,704	£8,311	1	•
Support with out of school activities/visits/uniform	£3,250	£3,250	3	
Total	£206'670	£103'450		

To ensure that the attendance of pupils in receipt of PPG is at or above 96% and in line with peers, with a further reduction in the % persistently absent/ late				
Provision	Total cost	Total amount of PPG	Challenge area	
Pastoral team support and engage parents with home learning and school attendance	£54,564	£39,282	2&3	
Fortnightly attendance review for targeted PP children	Inc.		2	
Attendance rewards for PPG / classes who meet attendance targets.	£1,000	£300	2	
Data officer time for attendance data review.	£1,500	£450	2	
Staffing for breakfast club. Costs of staffing are not transferred to costs of club to parents.	£4,600	£1,380	2&3	
Family Liaison support to ensure disadvantaged pupils are fully included in school.	£22,918 £1000 (FLO budget)	£13,918	2&3&4	•
Total	£85'582	£55'330		•
To support the most vulnerable pupils to achieve their full potential by ensuring access to high quality pastoral and wider curriculum services which develop social and emotional development and reduce incidences of disruption and FT exclusions.				
Provision	Total cost	Total amount of PPG	Challenge area	Review
Forest school teacher provide access for all pupils with additional sessions for those in receipt of PPG.	£18,600	£13,000	4	

Funding for assessments, diagnoses and therapy for identified pupils with SEMH needs.	£10,000	£10'000	5	
Funding for visitors and taster sessions from clubs and activities to offer PPG pupils enhanced opportunities.			3	
Creche facilities offered at events for parents/carers of PPG children.			3	
Total	£28'600	£23'000		
Total Costs	School Budget	PPG		
	£320'852	£181,780		