

## St Mary's Long Term Curriculum Plan

Curriculum maestro

| Cornerstones  |                           |                  | <u>St Wary's Long Term Curriculum Plan</u>                              |  |  |   | Indestro  |   |
|---------------|---------------------------|------------------|---|--|--|---|---|---|
| Main theme    |                           |                  | History   |  | Geography  |   | History   |   |
|               | Main<br>project           |                  | Through the Ages  |  | Rock, Relics and Rumbles   |   | Emperors and Empires  |   |
| Year 3        | Novel study               |                  | The Great Storm   |  | Escape from Pompeii  |   | Diary of a Roman Slave  |   |
|               |                           | Geog             | One Planet, Our World   |  | Covered in main project  |   | Geography revision and retrieval practice                                   |   |
|               | Subject-specific projects | Science          | Skeletal and muscular systems   |  | Forces and magnets   |   | Plant nutrition and<br>reproduction   | Light and<br>Shadows  |
|               |                           | Art              | Contrast and<br>complement  | Prehistoric Pots   | Ammonite   | People and places   | Beautiful botanicals  | Mosaic masters  |
|               |                           | DT               | Cook wel  | , eat well   | Making   | It Move   | Greenhouse  |   |
|               |                           | Maths            | White Rose Maths (Y3 Autumn)  |  | White Rose Maths (Y3 Spring)   |   | White Rose Maths (Y3 Summer)  |   |
|               |                           | RE               | Y3 - People Of God - Unit<br>1  | Y3 - Sikhism - Unit 2  | Y3 - Incarnation- Unit<br>3  | Y3 - Salvation - Unit 4   | Y3 - Kingdom of God -<br>Unit 5   | Y3 - Sikhism - Unit 6   |
|               |                           | Music            | Y3 - Unit 1 - How Does<br>Music Bring Us Closer<br>Together?            | Y3 - Unit 2 - What<br>Stories Does Music Tell<br>Us about the Past?                      | Y3 - Unit 3 - How Does<br>Music Make the World<br>a Better Place?                | Y3 - Unit 4 - How Does<br>Music Help Us Get to<br>Know Our<br>Community?                                    | Y3 - Unit 5 - How Does<br>Music Make a Difference<br>to Us Every Day?       | Y3 - Unit 6 - How Does<br>Music Connect Us With<br>Our Planet?                      |
|               |                           | Comp.            | Y3 - Coding 3.1 - Autumn<br>1   | Y3 - Presentation Tools<br>3.9 - Autumn 2  | See Online Safety  | Y3 - Branching<br>Databases 3.6 - Spring<br>2   | Y3 - Email 3.5 - Summer 1   | Y3 - Simulations 3.7 and<br>Graphing 3.8 - Summer 2                                 |
|               |                           | Online<br>Safety | Y3 - Unit 1 - Self-image<br>and identity/Online<br>reputation           | Y3 - Unit 2 Online<br>bullying/Health and<br>wellbeing                                   | Y3 - Unit 3 - Online<br>relationships  | Y3 - Unit 4 - Managing<br>information online  | Y3 - Unit 5 - Privacy and<br>security                                       | Y3 - Unit 6 - Copyright and<br>ownership  |
|               |                           | RSE              | Y3 - Being a good friend<br>- Healthy and happy<br>friendships - Unit 1 | Y3 - Valuing and<br>respecting one another -<br>Similarities and<br>differences - Unit 2 | Y3 - Responsibility and<br>boundaries - Caring<br>and responsibility -<br>Unit 3 | Y3 - Different types of<br>committed<br>relationships - Families<br>and committed<br>relationships - Unit 4 | Y3 - Sleep, food and<br>hygiene - Healthy bodies,<br>healthy minds - Unit 5 | Y3 - Coping with feelings<br>when things change -<br>Coping with change - Unit<br>6 |
|               |                           | PE               | Y3 - Autumn 1a -<br>Fundamentals<br>Y3 Autumn 1b - OAA                  | Y3 - Autumn 2a - Hockey<br>Y3 - Autumn 2b – Ball<br>Skills                               | Y3 - Spring 1a -<br>Handball<br>Y3 - Spring 1b -<br>Gymnastics                   | Y3 - Spring 2a - Dance<br>Y3 - Spring 2b - Tennis   | Y3 - Summer 1a -<br>Athletics<br>Y3 - Summer 1b - Golf                      | Y3 - Summer 2a - Football<br>Y3 - Summer 2b - Athletics                             |
|               |                           | Spanish          | I Am Learning (E)   | Animals (E)  | Instruments (E)  | l Know How(E)   | Fruits (E)  | Ice-Creams (E)  |
| Young Leaders |                           |                  | Caring about the Community – Zebra Crossing                             |  | Caring About Ourselves - Taking Responsibility<br>and helping yourself           |   | Caring About our World – Climate Change                                     |   |